

FRENCH

Mastery Curriculum Overview - Year 7	Listening	Phonics	Speaking	Reading	Translating French-English	Writing	Translating English-French	Vocabulary
	Recognise words and phrases and understand the main points in a short spoken passage made up of familiar language in short sentences	Recall and link phonemes and graphemes when speaking and transcribing familiar language	Ask and answer simple and rehearsed questions in short sentences using familiar language from memory and including the negative form	Recognise words and phrases and understand the main points in short written passages made up of familiar language	Understand and translate accurately familiar words and short phrases	Adapt simple sentences by replacing familiar language from memory and including the negative form	Produce accurate translation of familiar words and short phrases	<ul style="list-style-type: none"> Greetings Name Alphabet Numbers 1-31 Ages Dates & Birthday School objects Classroom objects Instructions Colours
	Understand the main points and some of details in a short spoken passage made up of familiar language in simple sentences, including the negative form		Ask and answer simple and rehearsed questions in sentences using familiar language, including the negative form, connectives and intensifiers from memory	Understand the main points and some of details in short written passages made up of familiar language in simple sentences, including the negative form	Understand and translate accurately short sentences made up of familiar language and including the negative form	Write simple sentences using familiar language, including the negative form, connectives and intensifiers from memory	Produce accurate translation of short sentences made up of familiar language and including the negative form	<ul style="list-style-type: none"> Family members Pets Physical description (hair, eyes, height, size) Personality Opinions Basic reasons
	Understand the main points, details, basic opinions and reasons in a spoken passage made up of simple sentences from familiar contexts	Apply knowledge of phonemes and graphemes to unfamiliar words and short phrases	Ask and answer simple questions in longer sentences using familiar language, including the negative form, connectives and intensifiers and expressing basic opinions and reasons from memory	Understand the main points, details, basic opinions and reasons in short written passages made up of simple sentences from familiar contexts	Understand and translate accurately sentences made up of familiar language and including the negative form, connectives, intensifiers and some new words (cognates and semi-cognates)	Write longer sentences using familiar language, including the negative form, connectives and intensifiers and expressing basic opinions and reasons from memory	Produce accurate translation of sentences made up of familiar language and including the negative form, connectives and intensifiers	<ul style="list-style-type: none"> Where people live Geographical surroundings Cardinal points Types of houses Rooms Bedroom furniture Chores Telling the time Numbers to 69 Places in town Directions

acute accent (accent aigu)
grave accent (accent grave)
circumflex (accent circonflexe)
diaeresis (tréma)
cedilla (cédille)

FRENCH

	Listening	Phonics	Speaking	Reading	Translating French-English	Writing	Translating English-French	Vocabulary	Grammar		
Mastery Curriculum Overview - Year 8	Understand longer spoken passages containing predictable information from familiar contexts and recognise people's points of view (opinions and reasons)	Apply knowledge of phonemes and graphemes to write and pronounce with reasonable accuracy unfamiliar phrases and short sentences	Ask and answer questions in familiar contexts, the negative form, connectives and intensifiers, expressing opinions with reasons and providing extra details	Understand longer written passages containing predictable information from familiar contexts and recognise people's points of view (opinions and reasons)	Understand and translate accurately longer sentences made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers, some new words (cognates and semi-cognates) and more complex structures	Write short paragraphs in familiar contexts, including the negative form, connectives and intensifiers, expressing opinions with reasons and providing extra details	Produce accurate translation of longer sentences made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers and more complex structures	<ul style="list-style-type: none">• School subjects• Opinions• Reasons• Teachers' personality• Classrooms• Telling the time• Timetable	<ul style="list-style-type: none">• Opinion verbs (<i>adorer / aimer / détester</i>)• Use of definite articles <i>le / la / les</i> before nouns with likes / dislikes• Intensifiers• Connectives• Negative form with <i>ne... jamais</i>• Common prepositions (<i>entre / devant / derrière</i>) and common compound prepositions (<i>à côté de / en face de / près de</i>)• Phrases to express opinions• Time phrases: prepositions (<i>avant / après</i>) and common coordinating conjunctions (<i>ensuite / puis</i>)		
			Ask and answer questions in familiar contexts, including the negative form, connectives and intensifiers, expressing opinions with reasons and providing extra details in two time frames (present and future)			Write short paragraphs in familiar contexts, including the negative form, connectives and intensifiers, expressing opinions with reasons and providing extra details in two time frames (present and future)			Produce accurate translation of short paragraphs made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers and more complex structures in two time frames (present and future)	<ul style="list-style-type: none">• After school activities• Use of computers & mobile phones• Daily routine• Preparations for going out• Chores• Pocket money• Prices• Numbers to 100• Ordering snacks and drinks	<ul style="list-style-type: none">• -er verbs• Reflexive verbs• Verb <i>faire</i>• Expressions using <i>faire</i>• Time sequencing words and phrases• Adverbs of frequency• Questions with <i>à quelle heure? / où est-ce que ? / avec quoi ? / est-ce que ?</i>
	Understand longer spoken passages containing information from a variety of familiar contexts and unpredictable information in two time frames (present and future)		Understand longer written passages containing information from a variety of familiar contexts and unpredictable information and recognise people's points of view (opinions and reasons) in two time frames (present and future)	Understand and translate accurately short paragraphs made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers, some new words (cognates and semi-cognates) and more complex structures in two time frames (present and future)	Write paragraphs in familiar contexts, including the negative form, connectives and intensifiers, expressing opinions with reasons, providing extra details and using more complex verbal structures / subordinate clauses in two time frames (present and future)	Produce accurate translation of longer sentences made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers and more complex structures in two time frames (present and future)	<ul style="list-style-type: none">• Sports• Leisure activities• Music instruments• Places in town• At the leisure centre• Weather• Plans for next weekend	<ul style="list-style-type: none">• Recapping use of definite articles with before nouns with likes / dislikes• Verb <i>jouer au / à la / à l' / aux</i>• Verb <i>faire du / de la / de l' / des</i>• More expressions using <i>faire</i>• Verb <i>jouer du / de la / de l' / des</i> + music instruments• Opinion verbs + infinitive• <i>On peut</i> + infinitive• Subordinating conjunctions <i>quand</i> and <i>si</i>• Immediate future with <i>aller</i> + infinitive			

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	Listening	Phonics	Speaking	Reading	Translating French-English	Writing	Translating English-French	Vocabulary	Grammar
Mastery Curriculum Overview - Year 9	Understand longer spoken passages containing information from a variety of familiar contexts, unfamiliar language and more complex sentence structures in two time frames (present and future)	Apply knowledge of phonemes and graphemes to write and pronounce unfamiliar sentences with sufficient accuracy to communicate meaning clearly and accurately, though not flawlessly	Ask and answer questions in familiar contexts, including the negative form, connectives and intensifiers, providing points of view with reasons and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in two time frames (present and future) in all forms	Understand longer written passages containing information from a variety of familiar contexts, unfamiliar language and more complex sentence structures in two time frames (present and future)	Understand and translate accurately longer paragraphs made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers, some unknown vocabulary and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in two time frames (present and future) in all forms	Write longer paragraphs in familiar contexts, including the negative form, connectives and intensifiers, providing points of view with reasons and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in two time frames (present and future) in all forms	Produce accurate translations of longer paragraphs made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in two time frames (present and future) in all forms	<ul style="list-style-type: none"> Resolutions Plans for tomorrow Predictions for the future Education plans Future careers 	<ul style="list-style-type: none"> Immediate future with <i>aller</i> + infinitive Masculine and feminine forms of nouns (jobs) Omission of the indefinite article with job names Modal verbs (<i>je peux / je veux / je dois</i>) + infinitive Time sequencing words and phrases Connectives Adverbs as intensifiers Opinion phrases
			Ask and answer questions in a variety of familiar contexts, including the negative form, connectives and intensifiers, providing points of view with reasons and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in three time frames (present, future and past) in all forms			Write longer paragraphs in a variety of familiar contexts, including the negative form, connectives and intensifiers, providing points of view with reasons and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in three time frames (present, future and past) in all forms			<ul style="list-style-type: none"> Comparative adjectives (<i>plus / moins ... que</i>) Regular superlatives and <i>meilleur</i> Use of <i>pour</i> + infinitive Modal verbs (<i>pouvoir / vouloir / devoir</i>) with all pronouns + infinitive Impersonal phrase <i>il faut</i> + infinitive Regular adjectives agreement Irregular and invariable adjectives Demonstrative adjectives (<i>ce / cet / cette / ces</i>) Perfect tense of <i>regarder</i> Perfect tense with <i>-er</i> verbs Imperfect tense with <i>c'était</i> Conditional with <i>je voudrais</i> + infinitive
								<ul style="list-style-type: none"> Books and genres Comic strips TV programmes Music Gadgets Invitations Excuses Preparing for a birthday party Buying clothes Cinema Christmas eve Extreme sports 	<ul style="list-style-type: none"> Valentine's Day

	Understand extended spoken passages (including from authentic sources) spoken at near-normal speed from a variety of familiar contexts and broader issues containing unfamiliar language, unpredictable information and more complex sentence structures in three time frames (past, present and future); infer meaning from context, tone of voice and/or surrounding language		Ask and answer questions in a variety of familiar contexts and broader issues, including the negative form, connectives and intensifiers, providing points of view, reasons with justifications and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses confidently and spontaneously in three time frames (present, future and past) in all forms	Understand extended written passages (including from authentic sources) from a variety of familiar contexts and broader issues containing unfamiliar language, unpredictable information and more complex sentence structures in three time frames (past, present and future); infer meaning from context and/or surrounding language	Understand and translate accurately longer paragraphs made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers, some unknown vocabulary and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in three time frames (present, future and past) in all forms	Write longer paragraphs in a variety of familiar contexts and broader issues, including the negative form, connectives and intensifiers, providing points of view, reasons with justifications and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses confidently and spontaneously in three time frames (present, future and past) in all forms	Produce accurate translations of longer paragraphs made up of language from a variety of familiar contexts, including the negative form, connectives, intensifiers and more complex verbal structures / opinions phrases / modal verbs / subordinate clauses in three time frames (present, future and past) in all forms	<ul style="list-style-type: none"> • Holiday packing • Transport • Paris visit • Normandy • Holiday activities • Disastrous holiday • Accommodation • Booking a hotel room 	<ul style="list-style-type: none"> • Relative pronouns <i>qui</i> and <i>où</i> • Impersonal phrase <i>il</i> + indirect pronoun + <i>faut</i> • <i>en</i> / <i>à</i> + transport • Use of <i>à</i> + town / city and <i>en</i> / <i>au</i> + countries • Immediate future • Perfect tense with <i>avoir</i> and <i>être</i> • Imperfect tense with <i>c'était</i> / <i>il faisait</i> + weather • The pronoun <i>y</i> • Adverbs of time <i>hier</i> / <i>aujourd'hui</i> / <i>demain</i> • Time phrases <i>après avoir</i> + past participle / <i>avant de</i> + infinitive
								<ul style="list-style-type: none"> • Food and drinks • Food groups • Healthy / Unhealthy food • Meals • Buying provisions • Illness • Saying what's wrong • Healthy living • Giving advice 	<ul style="list-style-type: none"> • Recapping use of definite articles with before nouns with likes / dislikes • Partitive article <i>du</i> / <i>de la</i> / <i>de l'</i> / <i>des</i> • Using <i>de</i> with quantities • Quantifiers <i>beaucoup de</i> / <i>plein de</i> / <i>un peu de</i> • Verb phrase <i>avoir mal au</i> / <i>à la</i> / <i>à l'</i> / <i>aux</i> • Expressions with <i>avoir</i> and <i>être</i> • The negative form with <i>ne... plus</i> and <i>ne... jamais</i> • The imperative form