

**WREAKE  
VALLEY**



**ACADEMY**

## **Wreake Valley Academy**

# **Special Educational Needs and Disability Policy**

<b>Date of Review</b>	May 2020
<b>Date approved by Local Advisory Board</b>	1 <sup>st</sup> June 2020
<b>Date of next review</b>	Summer Term 2021

Signed on behalf of the Governing Body  
Chair of Governors/Chair of Committee

# Wreake Valley Academy

Reviewed May 2020



## Special Educational Needs and Disability Policy

This policy should be read in conjunction with the Special Educational Needs and Disability (SEND) information for Parents.

### **Objectives**

Wreake Valley Academy is an inclusive school. This has been recognised in the Wreake Way. Our vision is for all at Wreake Valley to be confident lifelong learners; growing in independence equipped to overcome life's challenges and prepared to contribute to our global community. The Wreake Way is to embrace diversity and foster mutual trust and respect to ensure fairness and equal opportunities for all.

### **1. The purpose of this policy is to:**

- ensure that parents and carers are informed of the provision for students with SEND including assessment arrangements and the support available
- explain our admissions procedure with regard to SEND
- provide a point of contact for parents and carers of students with SEND

### **2. Scope**

This policy complies with the guidance given in the Statutory Instrument: Special Educational Needs (Information) Regulations (Clause 64). It has been written as guidance for staff, Parents/Carers and students, with reference to the following guidance and documents:

- SEND Code of Practice (which takes into account the SEND provisions of the SEND Disability Act 2001) 2014
- Ofsted Section 5 Inspection Framework January 2014
- Ofsted SEND Review 2010 'A statement is not enough'
- Equality Act 2010
- Education Bill 2011

- Children and Families Act 2014

This policy applies to both current and prospective students.

### **3. Key Points**

This policy should be read in conjunction with the SEND Information for Parents/Carers

### **4. Responsibility**

Overall responsibility for SEND lies with the Principal

The SENDCO has day-to-day responsibility for the operation of SEND policy and co-ordination of specific provision made to support individual students with SEND, including those who have Education Health and Care plans.

It is the responsibility of Heads of Departments, subject leaders and Teachers to ensure that 'Wave 1' high quality teaching takes place to ensure that relevant, appropriate and scaffolded teaching methods and resources are in place to support all students including those with SEND. The SENDCO and the Inclusion Team are available to support scaffolding and Wave 2 interventions within curriculum areas and consider barriers to learning if a student does not make appropriate progress.

The key responsibilities of the SENDCO include:

- overseeing the day-to-day operation of the school's SEND policy
- co-ordinating provision for children with SEND
- liaising with the relevant Designated Teacher where a looked after pupil has SEND
- advising on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively
- liaising with parents of pupils with SEND
- liaising with early years providers, other schools, educational psychologists, health and social care professionals, and independent or voluntary bodies
- being a key point of contact with external agencies, especially the local authority and its support services
- liaising with potential next providers of education to ensure a pupil and their parents are informed about options and a smooth transition is planned
- working with the Headteacher and Local Advisory Board to ensure that the school meets its responsibilities under the Equality Act (2010) with regard to reasonable adjustments and access arrangements

- ensuring that the school keeps the records of all pupils with SEND up to date

## **5. Procedure**

Students with SEND are welcomed at Wreake Valley Academy. We make all reasonable adjustments to include students with SEND into the life of Wreake Valley Academy.

If your child is experiencing difficulties with learning and is not making progress we will contact you directly and invite you to a meeting, at a mutually convenient time, to discuss next steps.

By placing students on the SEND register your child's needs will be highlighted to Staff to facilitate differentiation in lessons. If, despite this differentiation, your child continues to experience difficulties we will consider an appropriate intervention and, with your support, implement that intervention; monitoring participation and progress.

If your child has significant difficulties and is failing to make progress over time we will ask your permission to seek advice from outside agencies including the Specialist Teaching Service or our Educational Psychologist.

The SENDCo is available for you to speak to at Parents Evenings or you can contact Wreake Valley Academy directly if you have any concerns about your child's progress or attainment.

## **6. Monitoring**

The Local Advisory Board has the responsibility for monitoring and evaluating the SEND policy.

If you need to discuss the progress of your child in relation to SEND please contact our SENDCo, Mrs Knowles at Wreake Valley Academy. If you have a specific concern or a complaint about your child you should refer to the school's complaints procedures or make an appointment to see the Headteacher.