Activities Covered by this Assessment	Re-opening of schools during COVID 19 (24)	th Aug 2020 onwards)	
Location	Wreake Valley Academy	Organisation	Bradgate Ed Partnership
Note: A person specific assessment must l	be carried out for young persons, disabled staft	f and new and expectant mothers if ap	propriate
This risk assessment is for gui	idance only and must be adapted to	include any further hazards a	ind subsequent control measures.
	Once completed, please ensure	e final risk ratings are added.	
that sensible measures can be put in	ssessment before opening. The assessmer place to control those risks for children an relating to opening. SLT in turn consult wit	d staff. As a trust we have worked	collaboratively with heads in order to
If a person becomes unwell during the	e day the school will refer to government	guidance found <u>here</u> .	
Attendance: No one with symptoms sl should have written evidence form the	e day the school will refer to government a hould attend a setting for any reason. All ch eir GP. Where the child, young person or st be sent home and advised to self-isolate for	hildren are required to attend. Any aff member tests positive, the rest	of their class or group within their



Hazard (Something with a			F	tial R Rating (S x L)	5			nal Ri Ratina (S x L)	8	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
Staff exiting cars in staff car park	Staff, visitors and contractors. Reduced infection control which may result in spread of COVID19	 Staff are encouraged to cycle or walk to work. Courtesy when alighting cars to maintain 2m distance (where possible) 	м	М	М	PO to monitor situation and share concerns of inappropriate car park usage.	М	L	L	School	24/8/20	Done 20/8/ 20
Visitors to site	Staff, pupils, parents/carer, visitors and contractors. Reduced infection control which may result in spread of COVID19	 Visitors to site are restricted. Only visitors with prearranged appointments are allowed on site. Visitors are asked if they have any symptoms of COVID19 or have had contact with anyone who has symptoms of COVID19, before they arrive on site. Visitors asked to wash hands before entering school. Visitors entering school made aware of the Social Distancing arrangements in place and instructed to follow. 	Н	м	н	If visitors become unwell with COVID-19 symptoms whilst in school they will be asked to leave immediately and advised to follow the <u>COVID-19:Guidance</u> <u>for households with possible</u> <u>infection guidance</u> .	H	L	М	Note on websit e and school gates. Recepti onist trained	24/8/20	Done – infor matio n sheet s to be place d in recep tion when it is built
Social distancing not being carried out at drop off time.	Staff, pupils, parents/carer, visitors and contractors.	 Drop off / collection times are staggered. Arrangements for drop off are communicated to staff, pupils and 	н	м	н	 Queuing systems and marking on pathways will be in place where traffic is likely to be high. 	Н	L	М	School- Stagger ed start to the	24/8/20	Done 20/8/ 20



Hazard (Something with a potential to cause	Mathematicka ha	E intine Controle	F	tial R Ratin (S x L	g	Earthan Controls Dominad		nal Ri Rating (S x L)	8	Act	tion Require	ed
potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
	Reduced infection control which may result in spread of COVID19	 parents/carer in advance. Only one parent/carer attends the school. Access to site and pupils' classrooms are communicated to pupils, parent and carer before arrival to the site. Direct access to the pupils allocated classroom is available. i.e. final emergency exits. One-way systems are used around the site, where possible. Signage is installed i.e. Way in Parents / carers made aware that gathering outside school – keep 1m+ where possible. 				 Year groups given specific outside areas to gather in. Modification to school timetable to reduce movement to 3 times during a school day. Staggered start and end to break and lunch to reduce congestion in the corridors One way systems to be implemented if needed when school moves to the normal timetable Parents to be informed that only one parent to pick up and drop of students 				term. Letter to parents		
Use of cloakroom/toilet areas	Staff and pupils Reduced infection control which may result in spread of COVID19	 Pupils are now able to wear school uniforms. Handwashing follows guidance for take into account the NHS guidance found on this link: Space out pegs so that coats/ bags 	м	М	м	Martin Budd to organise regular checks of cloakroom/toilet areas at intervals during the day. Check handwashing / coughs and sneezes posters are displayed	М	L	L	School Martin Budd Admin Team	24/8/20 24/8/20	Done – additi onal infor matio n



			F	tial R Ratin (S x L)	g			nal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 aren't touching. NHS hand washing posters have been installed above sinks to give information on good hand washing techniques. Monitor toilet usage and inform cleaning staff of any issues. (See cleaning hazard and controls), where possible. 				after building work is completed						poste rs to place d in the foyer once it is built!
Social distancing not being carried out	Staff, pupils, visitors and contractors.	Arrangements for the day are communicated to staff, pupils and	н	м	н	-Stagger year groups into school	н	L	м	School – SLT /	From 24/8/20	Done 20/8/
within the classroom.		parents/carer.				to check systems work.				Heads		20



Hazard (Something with a			R	ial Ri ating S x L)	S			inal Ri Ratina (S x L)	g	Ac	tion Requir	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (/)	Done ?
	Reduced infection control which may result in spread of COVID19	 Staff and pupils remain in <i>class bubble</i> / Yr group bubbles. Teachers (and other staff) are allocated to a <i>class bubble</i> and remain with their allocated group, as far as possible, during the day and throughout the whole week. The group distance themselves from other groups, where possible. Desks are placed as far apart as possible, <i>forward facing</i>. Surplus chairs stacked and removed from circulation/room. Pupils are allocated a desk and are seated for extended periods / day if possible. Classrooms are ventilated using natural ventilation (opening windows) or ventilation unit Doors are propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation. 				 -Wed Yr 7, Yr12, Yr13 -Thurs Yr 7, Yr11, Yr12, Yr13 - Fri Yr8, Yr9, Yr10 Fewer people and lower footfall whilst staff gain confidence. Each Year group has been given a designated in door and outdoor area All classrooms arranged with desks facing forwards Seating plans in place for all groups Reduction in movement of students during the school day for the first few weeks. Policy reviewed after 10 working days Doors and windows to classrooms opened 				of Year Class teacher SLT	26/8/20 26/8/20	Done 20/8/ 20 Done 20/8/ 20 Done 20/8/ 20



• •			R	tial R Rating (S x L)	3			nal Ri Rating (S x L)	g	Act	tion Requir	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 Pupils are encouraged not to touch their mouth, eyes and nose. Pupils informed that they must use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it') 										Done 20/8/ 20 Mess ages to be reiter ated frequ ently
Sharing equipment	Staff, pupils, visitors and contractors. Reduced infection control which may result in spread of COVID19	 Pupils do not share equipment, where possible. Pupils given writing implements and forbidden from using other pupil's equipment. Teaching resources are minimized Soft toys and furnishings that are difficult to clean are removed from the classroom before the school reopens. Small, intricate items that are difficult to clean are removed from the classroom before the school reopens. 	н	L	М	Students to bring own equipment to school including apron for DT, calculator and coloured pencils. Teachers to designate group bubble of equipment. Any equipment used by groups sanitised before being used by others in the year group	Н	L	м	Class teacher s	26/8/20	Arran geme nts in place and on going



Hazard			F	tial R Rating (S x L)	3			nal Ri Rating (S x L)	5	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
Social distancing not being carried out at break times	Staff, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19	 Break times are staggered, and timings identified and communicated. Pupils to wash hands before and after eating/drinking. Food is not shared (<i>pupils or STAFF</i>) <i>Class groups are</i> maintained and not mixed. Movement around school via a oneway system where possible. Allocation of dedicated areas outside for small groups. Levels of supervision considered, and additional information given to supervisors. Procedures identified when First Aid is required. Activities considered, and the range of equipment reduced to minimise risk. Arrangements for the cleaning of equipment following activities/between <i>class groups</i>. Use of toilets to ensure that social distancing is maintained as far as 	Ŧ	Σ	H	 Staff observe Social Distancing during break times and minimise movement around school Year groups given designated areas and staggered in and out of the school. Year 7 to enter the site by the side gate separate entrance to avoid contact Class teachers escort groups at beginning and end of sessions SLT / HoYs contacted to assist classteachers for first aid and other reasons students may need to leave the classroom Desks, chairs and equipment to be wiped down at the end of each session. Goggles to be fully sanitised after each use and only to be used once per day Student hands to be sanitised as they leave the classroom and 	Ŧ	L	Σ	School – Heads of Dept / Heads of Year Heads of Dept / Heads of Year Class teacher	24/8/20 26/8/20 26/8/20	Done 20/8/ 20



Hazard (Something with a Who might b notontial to cause Harmed & Ha			F	tial R Rating (S x L)	3			nal Ri Rating (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 practicable, consider how numbers using the facilities will be monitored. Hand washing arrangements/use of sanitiser provision. Flexibility on length of breaks How these periods are monitored for effectiveness and how issues are reported. 				before food Procedures to be reviewed 28/8/20 and after 10 working days				SLT	28/8/20	
Social distancing not being carried out at lunch time	Staff, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19	 Pupils to wash their hands before and after eating and encouraged not to touch their mouth, eyes and nose. Hand cleaning facilities to be available upon entering and exiting the hall/dining area. Pupils to enter hall/dining area/classroom within their small groups maintaining social distancing. Tables to be cleaned between group use <i>(e.g. dining tables)</i> Communication with catering provider (External or LTS Catering). Layout of tables and areas for hot dinners with numbers calculated to maintain <i>the best possible</i> social distancing. 	н	М	н	 Catering provider (external provider or LTS) has own risk assessment which is shared with school. Hands are sanitised before Break and Lunch Students to bring packed lunches and to eat in own designated areas Information shared with kitchen staff 				Class teacher	26/8/20	Done 20/8/ 20



Hazard (Something with a Who might potential to cause Harmed & Ha		Evisting Controls	R	ial R ating S x L)	S	Further Controls Dominad		nal Ri Rating (S x L)	5	Act	tion Requir	ed
potential to cause harm)	Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 Procedures for the serving of hot dinners/packed meal to maintain social distancing, including queuing system and floor marking. Cutlery and plates etc. not to be shared. Halls /dining area/ classroom is well ventilated using natural ventilation (opening windows) or ventilation units 				 Only students picking up pre- ordered lunches to enter dining area 				Lunchti me supervi sors	26/8/20	Done 20/8/ 20
		 If hot food provided: children demonstrated process for queuing and getting their food. Airplane trays to be used to keep all foods in one place. finished trays to be cleared and stacked by children as normal routine. – Younger children to be guided as appropriate. If cold packed meal provided: 				 Initially no hot food provided. Will be reviewed on a regular basis and communicated to staff and parents when a decision has been made to reinstate them safely Packed lunches to be picked up from school kitchens. Information to be 				SLT Kitchen staff	Reviews from 14/9/20 26/8/20	
		 children demonstrated process for queuing and getting their food. Children bring in packed lunch 				communicated to parents and students.Students to consume packed				Lunch	26/8/20	Done 20/8/ 20



Hazard (Something with a Who might be		E intine Controla	F	tial R Rating (S x L)	3	Forther Controls Dominad		nal Ri Ratina (S x L)	g	Ac	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 Children eat outside observing Social Distancing when weather and temperature allows. finished bags to be cleared and disposed of by children as normal routine. Younger children to be guided as appropriate. If packed lunch from home: Consider the arrangements for packed lunches. If this is not possible within their own small group in the classroom then is there another area possible. Cleaning of tables and chairs/benches completed when children are finished, and food is consumed. Cleaning regimes to be established for after eating packed lunches, wherever this may be 				 Iunches in designated areas Students consume packed lunches in designated areas Litter bins to be provided in each designated area. Areas to be swept by premises staff after break and lunch 				time supervi sors Premis es staff	26/8/20	Done 20/8/ 20
Social distancing not	Staff, pupils,	Pick up times are staggered.Arrangements for pick up are	н	м	н	 Queuing systems and marking on pathways will be 	н	L	М	School - SLT	26/8/20	Done 20/8/



Hazard			F	tial R Rating (S x L)	3			nal Ri Ratina (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
being carried out at pick up	parents/carer, visitors and contractors. <i>Reduced infection</i> control which may result in spread of COVID19	 communicated to staff, pupils and parents/carer in advance. Only one parent/carer attends the school. Egress to schools and pupils' classrooms are communicated to pupils, parent and carer before arrival to the site. Direct egress to the pupils allocated classroom is available. i.e. final emergency exits. One-way systems are used around the site, where possible. Signage is installed i.e. Way in Parents / carers made aware that gathering outside school at drop off times is to be avoided. 				 in place where traffic is likely to be high. Staggered end to the school day to disperse students. Students informed to not to wait for other students . Information shared with staff and parents 						20
Outdoor play/PE	Staff and pupils	Sports equipment is cleaned and disinfected between each group of	н	м	н		н	L	М	School SLT	26/8/20	Done 20/8/



Hazard (Something with a notential to cause			R	tial R tating S x L)	3			nal Ri Rating (S x L)	5	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
	Reduced infection control which may result in spread of COVID19	 users or not used Teacher / support colleagues ensure social distancing is in place. Only allow one class/group within an outside area any one time. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation Curriculum amended where needed (i.e. Outdoors where possible). 				 Manage toilet usage and inform cleaning staff of any issues. (See cleaning hazard and controls). 				Heads of Year Premis es Teams		20
Carrying out 1 st aid	First Aider Person being treated by the first aider. (Carrying out 1 st aid may require the 2mtr social distancing rule to be broken) This activity requires the 2mtr social distancing rule to be broken.	 A first aider will NOT be treating a person who has the symptoms of COVID-19 as specified by the NHS and Government unless life threatening condition use St John's ambulance guidance If a child presents symptoms of COVID-19 they will be isolated in the medical room/first aid in the electronics room in the design area. The toilet near Martin Budd's office will be used if needed and then locked for cleaning. area away from people and parents called to collect them. 	н	М	T	Covid First Aid Room – Old Electronics Room in Design. Designated toilet – next to the print room	I	L	М	School – SLT First Aiders	24/8/20	Done 20/8/ 20





Hazard			F	tial R Rating (S x L)	3			inal Ri Rating (S x L)	5	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
	This could lead to either person involved in becoming infected with COVID-19 through close contact with an asymptomatic carrier, transmitting the virus through bodily fluids or respiratory droplets entering the persons eyes, nose or mouth. The First aider may have an allergic reaction to latex gloves.	 If an adult presents symptoms of COVID-19 they will be isolated in the medical room/first aid area away from people and parents and will be asked to go home and Social Distance as per Gov.uk <u>guidance</u>. Persons who have symptoms will isolate for 7 days and will not be in school. The first aider will wash their hands for at least 20 seconds with soap and water. Nitrile Gloves conforming BSEN455 will be worn to deliver first aid. Latex gloves will be avoided to remove the risk of allergic reaction. The first aider will cover any cuts on their hands with waterproof plasters. The first aider will avoid putting their fingers in their mouth and touching their face. The first aider will avoid touching any part of a dressing that will come in contact with a wound. The first aider will wear goggles conforming BSEN 166.1b.3 to prevent 										

Hazard			R	tial Ri Rating (S x L)	5			inal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 bodily fluids being splashed into the eyes. After each first aid treatment is given all equipment and surfaces, including goggles used will be cleaned down using either a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.) the google and visor will be rinsed with clean water after being disinfected. After using the face masks, aprons and gloves they will be correctly doffed and placed straight into a double bag and the bags tied. The bags will then be stored in a locked room for 72 hours before putting them into the external waste skip/bin. where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units prop doors open, where safe to do so (bearing in mind fire safety and 										



Hazard			R	tial Ri Rating (S x L)	5			nal Ris Rating (S x L)		Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 safeguarding), to limit use of door handles and aid ventilation Face masks and gloves will only be used for 1 treatment of first aid they will not be used to treat a second person requiring first aid. First aiders have been given information on how to correctly don and doff their PPE. No food will be stored or eaten in the medical/first aid room. After first aid treatment is given and cleaning has been completed the first aider will wash their hands with soap and water for at least 20 seconds before commencing any further work. There is a dedicated room for first aid that will be used solely for first aid treatment to help prevent bodily fluids contaminating other parts of the building. 										
Intimate care	Staff and pupils Reduced infection control which may result in spread of	The staff member providing the intimate care will wash hands thoroughly before and after providing intimate care, using soap and water	н	м	н	N/A	Н	L	М	School		



Hazard			F	tial R Rating (S x L)	3			nal Ri Rating (S x L)	S	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
	COVID19	 based hand sanitiser if soap and water is not available. NHS hand washing posters have been installed above sinks to give information on good hand washing techniques. Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) will not be worn during this activity by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission. Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way, using the same PPE as they have always done for this task. This PPE may include: [delete as appropriate] Gloves / Goggles Apron / Mask / Visor 										



Hazard			R	tial Ri Rating S x L)	5			inal Ri Rating (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 If a child becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if 2 meters social distancing cannot be maintained. The surgical masks used conform to BS EN 14683:2019 Type IIR. After using the face masks, aprons and gloves they will be correctly doffed and placed straight into a double bag and the bags tied. The bags will then be stored in a locked room for 72 hours before putting them into the external waste skip/bin. If contact with the unwell child or young person is necessary, then nitrile/latex disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a there is a risk of splashing to the eyes, for example from coughing, spitting, or 										



Hazard			R	ial Ri ating S x L)	S			nal Ri Rating (S x L)	5	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		vomiting, then eye protection should also be worn.										
Social distancing not being carried out during the use of Staff facilities	Staff, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19	 Staff rooms are used dependent on number of staff that can be accommodated in the area to achieve social distancing and rearrange the furniture where possible Additional rooms are allocated when numbers impact on not being able to Social Distance in staff rooms. Break times are staggered to reduce numbers in the room. Staff are reminded to wash hands before and after using the staff room facilities. NHS hand washing posters have been installed above sinks to give information on good hand washing techniques. Use of signs to inform of hand washing prior to entering/using facilities. Shared crockery and cutlery is removed and staff use the same equipment as required. Reusable sponges are removed 	н	М	н	 Students to have supervised access to water fountains during lesson time Staff room laid out to ensure social distancing Staff meetings to be kept to a minimum and social distancing to be ensured Department Staff Bubbles to be formed Department Bubble Tea and Coffee making facilities can be shared 	Η	L	Σ	School HoFs	24/8/20 24/8/20	Done 20/8/ 20



Hazard			F	tial Ri Rating (S x L)	g			nal Ri Rating (S x L)	5	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 Surfaces are wiped down between use and door handles cleaned Dishwasher is used to clean crockery and cutlery where possible. Water dispenser procedures have been modified to ensure no cross contamination. Staff wont share food / snacks. 										
Social distancing not being carried out during Catering provision	Staff, LTS Catering/Catering Staff from external company, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19	 Robust communication links with hot meal provider established. Meeting in preparation of re-opening to confirm operational controls Hand cleaning facilities available upon entering hall and when leaving Procedures established for mealtimes and information communicated to staff and pupils. Pupils' food allergy information is up to date Delivery arrangements in place for meals not cooked on site to maintain social distancing After service collection arrangements for containers (Communication with provider) 	Н	м	Н	 Hot meals not to be offered in the first instance Only use packed lunches No additional non school staff used Makes possible tracing easier in the event of COVID situation N/A N/A 	Н	L	М	School Kitchen	26/8/20	20/8/ 20

Hazard	Miles wishes ha	Eviting Controls	F	tial R Rating (S x L)	3	Further Controls Derivind		nal Ri Rating (S x L)	5	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 Service arrangements Facilities to stagger service times to avoid congestion and contact Staffing required to extend service times (Internal and external staffing) Clearing of dining room following service including equipment used and the cleaning of that equipment including chairs, tables and door handles Consider additional training that will be required by lunchtime supervisors and what additional protective equipment will be required. (Gloves/aprons) 				 N/A N/A N/A 						
Assembly	Staff and pupils Reduced infection control which may result in spread of COVID19	 Whole school assemblies/Collective Worship will not take place. Head/teaching staff addresses individual groups, within their classroom. 	м	L	L	Information to be disseminated by SLT visits to classes and Daily Bulletin to be read out by session 1 teachers	М	L	L	School - SLT, Admin staff and class teacher s	26/8/20	20/8/ 20
Cleaning	Reduced infection control which may result in spread of	 A detailed cleaning schedule will be implemented throughout the school, ensuring that contact points, e.g. 	н	М	Н	 Academy cleaning schedule circulate to support enhanced clean. 	н	L	М	Martin Budd	24/8/20	20/8/ 20



Hazard			R	tial Ri Rating S x L)	5			nal Ri Rating (S x L)	3	Act	tion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
	COVID19	 worksurfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly. Hard surfaces to be cleaned with soap and water prior to disinfecting. Disinfecting should be performed using either a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.) the google and visor will be rinsed with clean water after being disinfected. Extra attention is given to frequently touched areas and surfaces, e.g. doors, toilets, door handles, phones, light switches and door fobs, etc. Hand towels and hand wash are checked and replaced as needed by the Premises Officer and cleaning staff. Enhanced cleaning regimes in place for toilet facilities, particularly door handles, locks and the toilet flush, etc. 										



Hazard			F	tial R Rating (S x L)	3		1	nal Ri Rating (S x L)	3	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		 Only cleaning products supplied by the school are used. Please refer to the school's COSHH risk assessments for further control measures in relation to cleaning chemicals used. PPE required for cleaning will be noted in the outcome of the COSHH risk assessments conducted for cleaning chemicals used. Bins for tissues are emptied throughout the day Bin liners should be used in all bins and waste bins should be emptied into the external waste bin/skip. 										
Carrying out daily building maintenance	Staff and pupils. Reduced infection control which may result in spread of COVID19	 General maintenance is carried out when the school is closed to staff and pupils. (See Lone Working risk assessment). Only essential maintenance is carried out during school opening hours. Staff are informed of any maintenance being carried out in communal areas, toilets, etc., and the area is cordoned off. Social distancing is maintained 	М	м	L		М	М	L	Martin Budd	24/8/20	20/8/ 20



Hazard				itial R Ratin (S x L	g			nal Ri Ratin (S x L	g	Act	ion Require	ed
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		throughout working procedures.										
Contractors working on site	Staff, pupils, parents/carer, visitors and contractors. Reduced infection control which may result in spread of COVID19	 Contracted work is carried out when the school is closed to staff and pupils. Any documentation required is sent/received prior to the contractor arriving on site. Safe systems of work/Risk assessment, which include COVID19 control measures, are received and agreed by the school before work commences. 	м	м	L		м	м	L	Martin Budd/ Tim Marsto n	24/8/20	20/8/ 20
Emergency procedures	Staff, pupils, parents/carer, visitors and contractors. Reduced infection control which may result in spread of COVID19	 Changes to emergency evacuation procedures are communicated to all persons on site i.e. changes of egress from building. Emergency evacuations take place following social distancing principles as far as is reasonably practicable. (In an emergency risk to life takes precedence). Staff, pupils, visitors and contractors' social distance at assembly areas (2m 	н	м	H	 Display emergency evac procedures in each classroom Trust Estates manager to clarify and review independently Well signed Fire Safety point Safeguarding information given to all visitors 	Н	L	м	School	24/8/20	20/8/ 20



Hazard			F	tial R Rating (S x L)	S			nal Ri Rating (S x L)	g	Act	ion Require	≩d
(Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Further Controls Required (Consider Hierarchy of Control)	Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (//)	Done ?
		separation) as far as is reasonably practicable.										
Use of public transport/school taxis	Staff, pupils, parents/carer, visitors and contractors. Reduced infection control which may result in spread of COVID19	 Pupils are encouraged to cycle or walk to work. Robust communication links established with transport provider. Pupils and staff aware of taxi procedures and follow Social Distancing as appropriate 	н	м	Н	 Contact with school and public transport providers Information communicated to parents 	Ŧ	м	Η	Rachae l Boyall / SLT	21/8/20	20/8/ 20

To add more rows to the risk assessment, place the cursor within the last row right click and select insert row below.

- source: <u>https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020</u>
- Hand wash video https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public
- Guidance for education and childcare settings on how to implement social distancing <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-educa
- Guidance on infection prevention and control for COVID-19 https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control



- Managing premises <u>https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider</u>
- Source NHS: <u>https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/</u>
- Coronavirus (COVID-19): implementing protective measures in education and childcare settings: <u>https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covi</u>
- COVID-19: cleaning in non-healthcare settings: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontaminat
- St. John Ambulance Covid-19: advice for first aiders: <u>https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/</u>
- Conducting a SEND risk assessment during the coronavirus outbreak: <u>https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance</u>
- HSE. Talking with your workers about preventing coronavirus: https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf

	1. Child displays symptoms with CV19	
During this activity, what could go wrong resulting in an	2. Child from teaching group who has been sent home becomes confirmed case.	
emergency situation?	3. Staff becoming ill and self-isolating.	
	1. Isolate child until collected.	
How could this emergency situation be prevented / controlled?	 All children in that teaching group to be sent home and told to self-isolate for 14 days. Follow self-isolating guidance, ensure that reporting of illness procedures well understood. 	



Who should respond to a potential emergency situation and how? Have staff been trained to respond to this emergency situation?	 Staff to supervise child until collected where 2m rule cannot be implemented PPE to be worn. Make staff aware of guidance in link below, develop guidance on internal monitoring of staff and pupils on self-isolation and student attendance recording. Follow guidance:
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	Tim Marston		
Risk Assessor (s) Name(s):	Nicola Morland	Risk Assessor(s) Signature (S):	
	Martin Budd		
Authorised By:		Authoriser Signature:	Initial
Date Conducted:		Date of Next Review:	
		Date of Review:	
		Date of Review:	
		Date of Review:	
		Date of Review:	



Potential Severity of Harm	High Death, paralysis, long term serious ill health.	Medium	High	High
	Medium An injury requiring further medical assistance or is a RIDDOR incident.	Low	Medium	High
	Low Minor injuries not resulting in any first aid or absence from work.	Low	Low	Medium
		Low The event is unlikely to happen.	Medium It is fairly likely to happen.	High It is likely to happen.
			Likelihood of Harm Occurring	

Risk Rating Definitions	
Low	This is an acceptable level of risk. No further controls are required as the risk rating cannot be reduced any further. However, it is advised that continual monitoring occurs in order to ensure that no changes / deviation of control measures occur.
Medium	It is advised that further controls are implemented to reduce the risk rating to as low a level as possible. If the risk cannot be reduced to lower than a medium, then on site monitoring should occur to ensure that all stipulated controls are being adhered to.



High

This is an unacceptable risk rating. Urgent interim controls should be implemented to reduce the risk so far as is reasonably practicable. If the risk rating cannot be reduced to lower than a **High**, then a documented safe system of work should be implemented to control the activity. It may be necessary to seek further professional advice. Serious considerations should be given to the validity of carrying out the activity at all. Regular monitoring of the activity should occur.

