

March 2021

## Wreake Valley Academy & Bradgate Sixth Form



### Newsletter - Spring 2021

#### Uniform Swap and Sales Facebook Group



Wreake Valley Academy & The Roundhill Academy now has a Uniform Swap and Sales Facebook Group, which has been set up for us by a parent. Amanda Taylor had the idea after seeing other schools doing the same thing and approached us to see if she could set one up for us. We think you will agree it is a fantastic idea, particularly in the current circumstances where some students may have had new uniform that they have only worn for a few months and have now outgrown.

The idea of the Group is for families to sell, swap or give away uniform that has been outgrown or is no longer needed. You can also put requests on for particular items of uniform, for example a parent may post: [Wreake Valley Academy – looking for a blazer size 34](#)". Other parents then respond if they can help out or have something to sell.

Have a look at the Facebook page at the link below. As with other similar sites, you will need to request to join the page. Once you have been accepted you can upload photos with the details of your uniform items or post message with requests. As the Group is for families at both Wreake and Roundhill, we do ask that you start your post with the name of the school so that it is easier for people to search.

**Wreake and Roundhill Academies Uniform Swap Shop and Sales**  
<https://www.facebook.com/groups/trawvaswapshop>



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## Wreake Valley Academy & Bradgate Sixth Form



### Newsletter - Spring 2021



#### In this issue:

- ◇ A Message from Headteacher Mr Marston
- ◇ Bradgate Sixth Form Information
- ◇ PE Nature Photo Competition
- ◇ Student work
- ◇ The "Covid Kitchen"

#### A Message from the Headteacher

Back to school and it's great to see everyone.

Right from the 8th of March, the ripple of noise and chatter around the school has been a real boost for everyone. Students have returned in a positive frame of mind and ready to learn.

The in school Lateral Flow Testing has been a huge, successful effort. It is important to recognise both the school staff who led on this and those volunteers who offered their support. It is great to see just how strong a school community we have. Along with other schools across the country we have now moved to Home Testing for students and staff.

This term has been all about consolidating what we have learnt / taught during lockdown and before. Next term, we will be diving headlong into new learning and making sure our Year 11s and 13s obtain the very best results they can.

School days after Easter will follow the usual routine with learning starting at 8.40am and days ending at 3pm.

Lastly, the Covid uniform relaxation, where students could accessorise their uniform with a hoodie or extra layer, will not be in effect after Easter. Uniform expectations can be found on our website

<https://www.wreake.bepschools.org/parents/uniform/>

You may be interested in our Uniform Swap and Sale Facebook Group click the link below or see overleaf for details.

<https://www.facebook.com/groups/trawvaswapshop>

Have a rejuvenating Easter break and let's hope we get some decent weather!

**Tim Marston**  
Headteacher



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## Wreake Valley Academy & Bradgate Sixth Form



Nicola Morland,  
Head of School

### Newsletter - Spring 2021

#### Home Testing

We have now received our second batch of Home Testing kits. To make the process more streamlined we are going to ask that you only complete the form below if you **do not** want your child to receive the testing kits. If you require us to provide testing kits for your child, you do not need to do anything, kits will be sent home with students on Friday 26th March.

Click here— [Form to confirm you DO NOT require home testing kits](#)

The updated guidance from the DfE is shown below for your information:

#### Testing at home throughout the Easter holidays for schools and colleges

Following the success of the asymptomatic testing programme on the return to school and college, it is vital to keep testing at home throughout the Easter holidays and into the summer term.

- test twice a week at home from now on (all those who are able to)
- report results [online](#) as positive, negative or void. This information is critical in helping us to understand the prevalence of the virus across the country
- continue to test twice weekly over the Easter holidays
- test before returning to school or college for the summer term, either the night before, or morning of, the first day back, to find and isolate any positive cases



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Head of School

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#### Catering Facilities from 12th April

Our School Meals service will recommence on Monday 12th April. All year groups will be able to access the canteen; Years 10 & 11 at break time and Years 7, 8 & 9 at lunchtime.

**Students MUST have a wisePAY card.** If they do not have one they will need to request a replacement from their tutor. A replacement card costs £3 so we strongly recommend that students check to see if they have a card at home before they order a new one. The cost of the new card will automatically be deducted from the student's WisePAY account.

Replacement cards will be available to collect from Student Reception when we return to school on Monday 12<sup>th</sup> April.

Please ensure that your child has sufficient credit on their account in readiness for any purchases after Easter. Please bear in mind that if your child requires a new WisePAY card, £3 will automatically be deducted from your balance.

Accounts can be topped up via WisePAY click here <https://www.wreake.bepschools.org/parents/wisepay/>



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#### Ansh Shah Student Council Member

##### Wreake's Diverse Book Awards hosted by the KS3 Book Club

Last term, the KS3 Book Clubs were formed. In our year group bubbles, we met weekly to read and discuss books and our favourite reads. Over lockdown, we were lucky enough to continue our discussions and sessions via Teams.

Some of the books we discussed have been given Book Awards; for example the National Book Award and The Carnegie Medal. However, we soon realised that most of the awards generally go to men, and predominately white men. Therefore, we have decided to hold our own Diverse Book Awards to shine a light on authors and topics that we think are generally not recognised enough. Did you know that even Costa Coffee hold its own Book Award each year?

The KS3 Book Clubs have decided on the following categories:

- Women
- BAME (Black, Asian, Minority Ethnic)
- Disability
- Mental Health
- Sexuality
- Religion

We believe that reading diverse novels is important as it can change your perception about how you see things in life and it promotes those authors that are being setback sometimes, due to their gender, race, sexuality or religion. In addition, it helps us to learn new things about different cultures, what people think and how others may view life.

After Easter, we will be working on creating our display to show-off our diverse recommendations. We will then host and present our Book Awards during the last week of term. Watch this space for updates!

Below are some comments from pupils about why think they reading diverse novels is important:

"I think reading diverse books is important because it teaches us about different cultures." – Summer-Leigh Homan (Year 9)

"Promoting diverse novels is particularly important for society." – Trinity Finnemore (Year 9)

"Reading diverse novels is important as it teaches us about different people's situations and circumstances." – Harley Horsley (Year 9)

"The book awards are incredibly important to show more diverse authors and books, it is also important that we read these books in order to create understanding of other people and their lives." – Elodie Dakin (Year 7)



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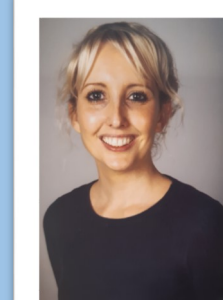
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## Wreake Valley Academy & Bradgate Sixth Form



### Newsletter - Spring 2021



Katie Johnson,  
Head of Bradgate  
Sixth Form



#### Bradgate Sixth Form

It has been fantastic to welcome all Year 12 and Year 13 students back into Bradgate Sixth Form. We have all been really impressed by their enthusiasm and focus on moving forward.

Over the coming weeks we will be running a number of sessions for all Year 12 students. These will focus on careers, future pathways and the skills needed for future studies and employment. These sessions will be delivered by local universities and other external providers and aim to support students to make well-informed decisions about their future pathways.

##### These are the dates and subjects of the sessions:

26/03/21	Why Higher Education?	De Montfort University
16/04/21	Apprenticeships	LEBC
30/04/21	Employability workshop - Writing your CV	De Montfort University
14/05/21	Making the right choices	De Montfort University
28/05/21	Personal Statements	De Montfort University

In addition to this students will be taking part in the UCAS Discovery Days, 27th and 28th April, which allow students to explore all kinds of possibilities for their future. Students will have the opportunity to access this during their study periods and after school. Students will be able to:

- explore over 100 UK universities
- get inspiration and explore different career opportunities
- understand if an apprenticeship is right for them
- take part in live sessions and get their questions answered by the experts
- get practical help on personal statements, accommodation, student loans, and more
- hear from real students

This is a really exciting time for Year 12 students as they begin to think about their future pathways!



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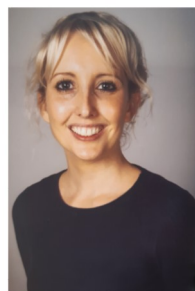
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### Newsletter - Spring 2021



Katie Johnson,  
Head of Bradgate  
Sixth Form



### Bradgate Sixth Form

#### European Youth Parliament UK Debate

In March Sarah in Year 12 was successful in representing Bradgate Sixth Form and the European Youth Parliament UK Debate and we are all very proud of what Sarah achieved. I am delighted to be able to share with you Sarah's experience:

#### EYPUK Experience

I thoroughly enjoyed it! The two-day experience was challenging but equally rewarding. The week before the debate we resolved any communication/technical errors that may occur. We were later assigned to carry out research into our chosen subject. My chosen subject was about saving endangered languages. I thought (as someone who enjoys learning languages) it would be a good thing to discuss, and I deeply hoped I could 'geek' out with other language learners. (I was not disappointed). We started at 10 am sharp on Saturday with an introductory meeting where we were introduced to all the leaders and organisers (the head organiser was only 14 years old!) Later we separated into our individual groups. (I was CULT I) Fortunately, we began with some ice breaker games where I happily discovered all my teammates were equally or more in love with languages! From German, French Russian and Finnish. I may have had a small conversation in French...

We played games such as Scribblio where I may have embarrassed my art teacher with my 'interesting' drawing skills.

At first we dissected the question and threw ideas around and this was especially time consuming! Our main focus was how do we show non-language speakers the true value of knowing a language. The difficulty came from continuously creating an idea, agreeing on an idea, trying to apply the idea to only realise it's not an effective solution. While unwillingly returning to the drawing board. During the process we were introduced to words like IC (the problem) and OC (the solution). As a team we agreed, to revive an endangered language we need to give people reason to use it and become emotionally connected to their native language.



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### Newsletter - Spring 2021



Katie Johnson,  
Head of Bradgate  
Sixth Form



### Bradgate Sixth Form Continued

#### EYPUK Experience continued...

We suggested immersion, education reforms and incorporating native speakers to help speak with beginners. We also thought that giving a platform to music in those languages would create an emotional response. Who needs to understand lyrics to feel when the beat is good? Once we had our final idea we had to convert our 'informal' language into a professional legislation. This I will admit was challenging. By now the sun has set and our brains were numb. We finished around 6pm. Taking place around 8pm were a round of games. Unfortunately, I was unable to attend as I was fast asleep.

Sunday! The day to prove to the judges that our legislation deserved to be passed! The day before we were assigned roles in the debate. Each group had in total 30 minutes. The opening speech, attack speech (from opposing teams) defence speech then 3 rounds of open debate to finish with the sum up speech. I was allocated the sum up speech. I woke up extra early to complete this! We were second and unfortunately our legislation was not passed. However some really great questions were asked against our team! Questions such as "How do you plan to not show the colonists view of the history/culture?" "How can you assure funding for this project when the EU has previously stopped funding?" and my least favourite question "Language is a privilege, how can you give people with less fortunate backgrounds access to this privilege?". As 'debate' day continued our team was labelled as the 'salty' sore losers group because we were not generous with our votes in favour of other legislations. We also had some interesting characters, one gentleman quoted Hamilton and King Lear in his dramatic soliloquy.

Overall, the experience was eye opening! I will appreciate those that create legislation more. Once I grappled with the new vocabulary and called the judges "Honorable vice president/ president" and thanked them for recognition to speak. I enjoyed the race to look for flaws in other teams' propositions. It is definitely an experience that has impacted me for the better.





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### Personal Development

#### International Women's Day 2021

March 8th was International Women's Day which is a day that is marked annually worldwide with some of the main aims being to celebrate women's achievements and to raise awareness about women's equality. The day of observance is also a reminder of the women's rights movement and brings attention to issues such as equal pay and violence against women.



Ellie Hayton in Year 9 took the opportunity to research a woman who is inspirational to her and Ellie wrote the article below about how and why Greta Thunberg has inspired her. An excellent piece of work that fits extremely well with the theme for 2021 – 'Choose to Challenge'. After all, from challenge comes change.

### International Woman's Day



Greta Thunberg is an 18 year old who was born in Stockholm, Sweden. She is a female environmental activist.

In May 2018, when Thunberg was just 15 years old, she won a climate change essay competition in a local newspaper. From that day, Greta decided that change needed to happen and needed to happen now...



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### International Woman's Day

In August 2018 she started protesting in front of the Swedish Parliament Building. Her aim was to get the Swedish government to meet the carbon emissions target set by world leaders in Paris, in 2015. Thunberg started regularly missing school to protest and encouraged other students around the world to do so too.

Thunberg's protest started small but it soon became viral on social media and created the hashtag #FridayForFuture. By December 2018, over 20,000 students from all across the world joined Greta's campaign and went on strike. After that, the number of students on strike rose and Thunberg made the decision to take a gap year off school to continue campaigning, attend climate conferences and join students in protesting all around the world. With Greta's main concern being the environment, she refused to travel anywhere by plane and instead travelled by train to help minimize her carbon footprint.

As Thunberg's fame grew and still continues to grow, she has called out many governments and leaders all around the world to take action to cut global emissions. Greta has spoken at many events and has left large impacts on so many people's daily lives. One of her most well known quotes is 'I have learned that you are never too small to make a difference'. She is a massive inspiration and role model to so many people across the world, especially young women and has proven to them that the impossible can happen if you put your mind to it, no matter how old you are.

Despite Greta Thunberg being a worldwide sensation, at the age of 17, she was diagnosed with Asperger's Syndrome, which is a development disorder and selective mutism, which is an anxiety disorder where a person is unable to speak in social situations. However, Greta does not see her illness as a weakness but in fact as her own special 'superpower'.

International Women's Day is a very important day for so many women worldwide whilst celebrating so many incredible successes and at the same time continuing to highlight the importance of equality of both men and women. Greta Thunberg has accomplished so many amazing things at such a young age, which has not only impacted her life massively but she has impacted the whole world and helped to make Earth a greener, safer place. Personally, she has made me open my eyes to how drastic and quick change needs to happen if we still want to be living on this planet in years to come and also how anything is possible if you put your mind to it.

**Ellie Hayton, Year 9 Student**



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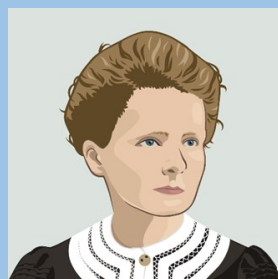
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### Women's History Month

Women's History Month is celebrated annually in March. The month highlights the contributions of women to events in history and contemporary society. Emily Barrow in Year 9 chose to research and create a profile for a woman she has found inspirational – Marie Curie – who is remembered for her discovery of radium and polonium, and her huge contribution to finding treatments for cancer.

The world-renowned French-Polish physicist, Marie Curie, was born on the 7<sup>th</sup> November, 1867. The physicist is most famous for her work on radioactivity and twice being a winner of the Nobel Prize. She was the first woman to win a Nobel Prize and the only woman to win the award in two separate fields.

The accidental discovery of radiation by Henri Becquerel in 1896, inspired Marie and Pierre Curie to further investigate the phenomenon. They examined several substances for traces of radioactivity and found that the mineral pitchblende was more reactive than uranium. From this they concluded that it must contain other radioactive substances; from it, they were able to extract previously unknown elements called polonium and radium, both more radioactive than uranium. Their work on radioactivity earned the three of them a joint physics Nobel Prize in 1903.

After the discovery of polonium and radium, Marie continued to investigate their properties. In 1910 she managed to successfully produce radium as a pure metal, thus proving the element's existence without a doubt. She also documented the properties of radioactive elements and their compounds. Radioactive compounds became crucial as sources of radiation in both scientific experiments and in the field of medicine where they can be used to treat tumours. She was awarded her second Nobel Prize in recognition of her contribution to the field of chemistry.

Throughout her life, Marie Curie promoted the use of radium to alleviate suffering during World War 1. Assisted by her daughter, Irene, she devoted herself to this medical work. She retained her enthusiasm for science throughout her life and helped to establish a radioactivity laboratory in her native city - Warsaw. Sadly, Marie Curie died in 1934 of leukaemia caused by the radiation she had devoted her life to investigating. Her immense contribution to physics is demonstrated through her discoveries, her Nobel prizes and her influence on younger generations of scientists.

By Emily Barrow, Year 9 Student



March 2021

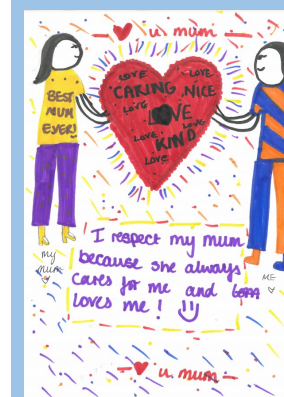
## Wreake Valley Academy & Bradgate Sixth Form



### Newsletter - Spring 2021



Happy Mother's Day !



### RE Department

Wishing you a belated Happy Mother's Day from the RE department! Students in Year 8 RE have been studying the Christian season of Lent and have found out that Mother's Day is linked to Lent. Mother's Day is officially known as Mothering Sunday in the UK and Mothering Sunday is not a fixed day because it is always the middle Sunday in Lent (which last from Ash Wednesday to the day before Easter Sunday). This means that Mothering Sunday in the UK will fall on different dates each year. Mothering Sunday was celebrated this year on Sunday 14<sup>th</sup> March and linking in with our current work regarding International Women's Day and Women's History Month (observed throughout March) to promote the achievements and rights of women, students in Year 8 RE have been completing a piece of work to pay respect to mothers (or another inspirational woman).

Here is a fantastic piece of work by Gautami Joshi in Year 8 to pay respect to her mum. Well done Gautami – I'm sure you have made your mother proud!

Thank you to Siyenna Reid (also in Year 8) who wrote the following poem entitled 'My mother':

"My mother is my saviour. She loves me, cares for me and cooks for me.

Why does she do this stuff for me?

Because she cares.

My mother is the best person in the world and nothing can change that.

Outstanding food filled with flavour and love.

To all mothers around the world, we very much appreciate all that you do for us.

How can we repay you for all that you've done?

Make you a coffee as if we are your mum!?

Expecting so much from you we really are.

And you are the one driving us to school in your excellent car.

Really you do the most so the least I can do is make the Sunday Roast."

By Gautami Joshi Year 8





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Miss Lad  
Teacher of Food  
Preparation and  
Nutrition

### Food & Nutrition

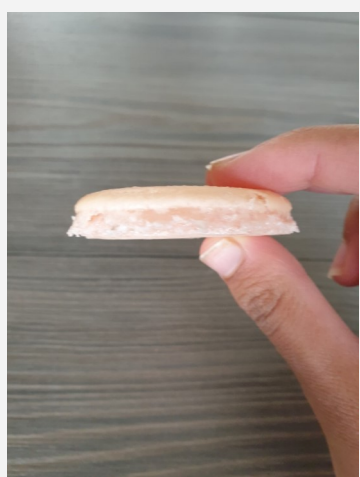
Some more delicious student masterpieces!



Rosie Betts



Keira Rakhrao



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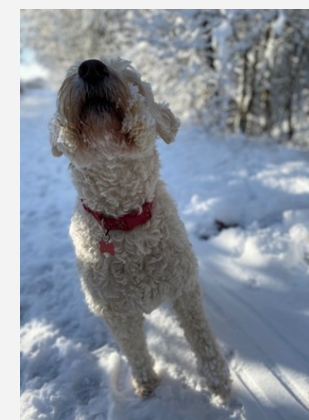


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### Nature Photo Competition Winners



1st Place Luca Simpkin



2nd Place Isabel Murch



3rd Place Maddie Farmer

Our next Nature Competition theme is **water**. If you are out and about over the holidays and can safely take photos of water we would love to see them. Send your pics to [mgrace@wreake.bepschools.org](mailto:mgrace@wreake.bepschools.org).  
Deadline for entries is Friday 23rd April at 9am.



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Ms Lovegrove  
Head of English

### Newsletter - Spring 2021

#### Ms Lovegrove's Art work



During the first and current lockdown the artist Grayson Perry has presented a Channel 4 TV programme called 'Grayson's Art Club' where members of the public submit their paintings.

Our Head of English, Genevieve Lovegrove has submitted this picture along with this information:

I wanted to present the most important part of my work as an English teacher – the pupils I teach at Wreake Valley Academy in North Leicester.

My painting is acrylic on canvas with the backing enabling me to stitch 27 small masks over the faces on each image in the diptych. I chose to present the painting as a long rectangle because it links to the conventional school photograph that is traditionally updated every year. While normally these photographs change very little I wanted to convey the possibility of some of physical and emotional impacts of Covid over the last 12 months.



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## Wreake Valley Academy & Bradgate Sixth Form



Ms Lovegrove  
Head of English

### Newsletter - Spring 2021

#### Ms Lovegrove's Art work

The two main physical impacts expressed across the year are the considerable hair growth on all the students and also the change from school uniform to pyjamas which many of them (and the staff!) have probably spent a whole day wearing.

The emotional and psychological impacts are greater, including the following:

The skin colour and hair shade changing from multi-coloured across the 27 children to one uniform shade of grey and white respectively.

The borders between the children growing from 1cm and in white to more of an impenetrable barrier in 1.5cm grey.

The masks changing from unique, multi-coloured and appropriately-sized to uniformly light blue and over-sized represents the dominance of their impact in all our lives.

The children's eyes changing from large and confidently staring ahead to very small with nervous glances to the left and right is enhanced with the eyebrows painted in a way that adds to the anxious expressions.

In order to show that not all students have been negatively impacted to the same degree I chose to keep three with the same skin, hair and eye colour over the 12-month period. To add a bit of humour, in what could have been a wholly negative depiction, I chose to put the three most positive students in Leicester City colours – wearing blue pyjamas.

Finally, one important thought struck me just a couple of days before I finished my artwork – that the depiction is not about the students themselves but about my feelings towards them. I have been a teacher for 17 years and love my job; I love teaching English but particularly love the relationships – the different personalities, rewards and challenges that I face with each new class each year. Having good relationships with the pupils that a teacher works with is, of course, critical to their well-being and outcomes and, unfortunately, teaching via a screen in an online lesson (where the students' cameras are turned off) means that my sense of them as fully rounded humans can't help but have been lessened over the last 12 months. This is particularly pertinent to me as I live on my own and the daily contact with these (representative) 27 funny, interesting and often idiosyncratic pupils is a crucial part of my sense of self. In this vein, the size of the masks and the borders between the students could be representing my distance from them, while the nearly ubiquitous grey skin and white hair could be representing their loss of individual identity in my eyes.





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Year 12 Biology student's seeds have started to grow.



The germination of a broad bean.

### Science Department

Welcome back

It has been wonderful to have all our laboratories full of the sounds of students learning after lockdown 3. All our Science staff have been impressed with the quality of work that students have completed at home and it has been a pleasure to listen to the students talking enthusiastically about what they have learnt. I have to make a special mention to 7SMM who thoroughly grilled me during our first science lesson this week on Particle Theory. The standard of the questions was phenomenal and showed that those students have a mature understanding of the scientific process. Well done 7SMM.

Dr Jones



### Spring is in the air ...

With the official start of Spring occurring this month, our Year 12 Biology students have been putting their horticultural skills to the test and have been growing plants from seed. The students have been studying "boring" plant biology this term, but Dr Musson managed to convince the class that plants can be interesting too!



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### PE Department & Lunchtime and After school Clubs

Wreake Valley Academy Lunch-time and After School Activities					
	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime 1pm to 1.30pm	Year 11/10 Football - 3G - Mr Harrison Year 7 Book Club - Library - NP/NR/LW Year 8 Badminton/Volleyball - Gym - Mr Wilkinson	Year 7 Football - 3G - Mr Grace Year 10 Badminton - Gym - Mr Kettle Year 9 Book Club - Library - NP/NR	Year 11/10 Football - 3G - Ms Myles Year 7 Badminton - Gym - Mr Wilkinson/Mrs Sibley	Year 8 and 6th Form Football - 3G - Mr Harrison Year 9 Badminton - Gym - Mr Kettle Yr 8 Volleyball and basketball - Sports hall - Mr Grace	Year 9 Football - 3G - Mr Harrison Year 9 Dance - Dance Studio - Miss Toon/Mrs Sibley Year 8 Book Club - Library - NP/SP/LW
After school 3pm to 4pm	Yr 7 Football - 3G - Mr Grace  Monologue Slam Rehearsals: Monday 26th April: YEAR 7 Tuesday 27th April: YEAR 8 Thursday 29th April: YEAR 9	Year 8/9 badminton and volleyball - Gym - Mr Grace 6th form football - 3G - Mr Kettle Year 9/10 Rounders - Back of tennis courts - Mr Wilkinson/Mrs Sibley	Year 10 Football - 3G - Ms Myles Year 7/8 Rounders - Back of tennis courts - Mr Whitbread/Mr Kettle Year 9 School Production - Theatre (3-5pm)	Year 9 Softball - Back of tennis courts - Mr Lockhart/Mr Kettle Year 7 Tag Rugby - 3G - Mr Parkinson/Dr Jones Year 11 Football - 3G - Mr Wilkinson/Mrs Sibley All years - Athletics - MG	Year 7/8 Table tennis - Gym - Mr Foster  FOOTBALL BOOTS MUST BE WORN FOR ALL ACTIVITIES ON THE 3G PITCH



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The Year 7's engaged in some active learning during one of their PD sessions that involved them completing a number of challenges and discussing different questions that focused on organisation and kindness.

All students completed at least 1 lap of the Wreake walk (which is a 1/2 mile loop around the sports areas) with some enthusiastic students going further.

Students were able to discuss the information they gathered from the stations with their tutors and fellow students as they went round the loop.

Students will be completing a number of active learning activities during their PD sessions over the coming weeks, with lots of exciting activities lined up.

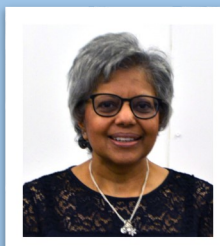
Thank you to all the Year 7 tutors and students who made it a great success.

Mr Grace and Mr Kettle



March 2021

## Wreake Valley Academy & Bradgate Sixth Form



Mrs Patel  
Librarian

### Newsletter - Spring 2021

#### Book Club News

Our Key Stage 3 Book club is back to meeting at lunchtimes in the library. This week to mark International Women's Day, our ITT teacher Miss Wilson considered the place of women writers in a space that is still seen as male-dominated. We discussed the last books by women authors, about women, we had read. Most of our members had read books by women authors and didn't look at the authors when choosing books but rather at the titles, covers and subject matter. Miss Wilson read an extract from Mrs Dalloway by Virginia Woolf which looks at one day in the life of an upper-class woman preparing for an evening party she will host.

*...But often now this body she wore, this body, with all its capacities, seemed nothing - nothing at all. She had the oddest sense of being herself invisible, unseen; unknown; there being no more marrying, no more having of children now, but only this astonishing and rather solemn progress with the rest of them, up Bond Street, this being Mrs. Dalloway; not even Clarissa anymore; this being Mrs. Richard Dalloway.*

The KS3 Book Club will also be hosting their own Book Awards! Based on the categories covered over the coming weeks, they will be busy choosing books they believe deserve recognition and presenting their views on them. Watch out for the display they will also be working on in the library to show-off their recommendations.

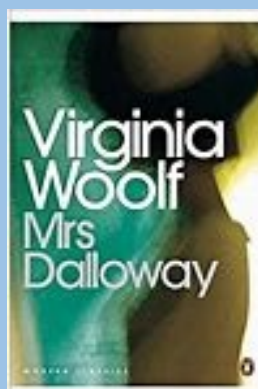
Miss Rajput and Mrs Patel are also handing out virtual 'book tokens' for student participation in the Book Club. These book tokens will be put towards a prize-draw at the end of next term. If you're interested in winning some great prizes, why not come along to one of our book club sessions?



Year 8 Book Club

Year 7 - Monday lunch time  
Year 8 - Friday lunch time  
Year 9 - Tuesday lunch time

Mrs Patel will come to collect you from the year group bubbles. Please email to let us know you would like to join:  
[nrajput@wreake.bepschools.org](mailto:nrajput@wreake.bepschools.org) or [library@wreake.bepschools.org](mailto:library@wreake.bepschools.org)



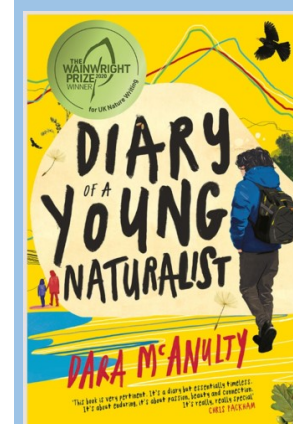
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March 2021

## Wreake Valley Academy & Bradgate Sixth Form



### Newsletter - Spring 2021

#### Library News

The Shelfies and Masked Readers have now been unveiled and displayed in the library so students—and staff—can check which ones they guessed correctly. Many students entered and got 100% in both quizzes and received Amazon vouchers. Miss Holyman's Tutor Group did particularly well and had a winner in each quiz as well as a winner of the Facemask competition—well done 7KHO!

Now we are back in school you can reserve library books on Reading Cloud to have them delivered to your classrooms. Remember to use your new bepschools email address as a username and your date of birth in 8 numbers as your password. Email [library@wreake.bepschools.org](mailto:library@wreake.bepschools.org) if you have any problems. Any books you have at home can be returned to your English Teachers or left in Student Reception.

One of our new books, Diary of a Young Naturalist by Dara McAnulty was written by a 16 year old with Asperger's syndrome and won the Wainwright Prize for Nature Writing. It is the diary of a year in Dara's life and immerses the reader into the natural world from the perspective of a teenager juggling with homework, exams, friendships as well as conservation and environmental concerns. It begins on March 21st— with a concern for garden birds.

*The arrival of March is a time of emerging colour and warmth, but standing in my garden today is like being encased in a snow globe. This cold snap brings with it a tough time for our garden birds, so I rush out to buy more mealworms ....to top up the feeders... Just a few days ago our blue tits were prospecting the nest boxes and the birdsong in the garden was a concerto of anticipation....Birds are resilient.*

His writing is lyrical and celebrates nature in detail while sharing his close knit family with his readers. This is a book to be enjoyed by all readers—borrow it from the library.



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March 2021

## Wreake Valley Academy & Bradgate Sixth Form



Newsletter - Spring 2021

### Maths Department



# [core:maths]

A NEW QUALIFICATION FOR WORK, STUDY & LIFE

The purpose of the Level 3 certificate in mathematical studies (Core Maths) is to:

*"provide a sound basis for the general mathematical demands that students will face at university and within employment across a broad range of academic, professional, and technical fields."*

UCAS website 2019

#### Who is it for?

- Anyone who achieved a grade 4 in GCSE Maths
- Anyone studying subjects involving maths elements e.g. Chemistry, Physics, Business, Economics, Psychology, Sociology
- Anyone who wants to keep a broad spectrum of subjects who might be studying subjects like Drama, Art and Music.

#### What's in it for me?

- An improved understanding of mathematical concepts from GCSE
- Improved application of Mathematical skills and reasoning
- Credit towards University applications
- Improved CV
- Employers will value the qualification

If you would like more information visit

[www.stem.org.uk/core-maths](http://www.stem.org.uk/core-maths)

[www.amsp.org.uk/universities/core-maths](http://www.amsp.org.uk/universities/core-maths)

or Email

[serrington@wreake.bepschools.org](mailto:serrington@wreake.bepschools.org)

[kholyman@wreake.bepschools.org](mailto:kholyman@wreake.bepschools.org)

Please scan the QR code and fill in the form online if you are interested

in taking Core Maths



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March 2021

## Wreake Valley Academy & Bradgate Sixth Form



Newsletter - Spring 2021

### Maths Department

#### B6 to launch new Core maths qualification

Next year at Bradgate Sixth Form we will be offering the Core Maths qualification to the new intake of students (current Year 11). The course will be taken in addition to the three options you have already chosen and will count towards University applications and apprenticeships. It is open to anyone who has achieved a grade 4 or above in GCSE Maths and links well with other A-Level subjects like; Chemistry, Physics, Biology, Business Studies, Economics, Geography, Psychology and a few others. You can still choose to do Core Maths even if you do not study any of these courses, you might choose it because you like the subject or because you want to keep a broad spectrum of subjects at A-level to keep your options open. For anyone that is interested you can receive a leaflet from your tutor during PD. Scan the QR code on the left to register an interest or at the bottom of the newsletter overleaf.

If you would like further information, please just ask your Maths teacher.

#### Maths Challenge - Update

We would like to say massive congratulations to everyone who participated in the Intermediate Maths Challenge earlier in the year. We have now received the results and there are two students who deserve a personal 'shout out'.



Firstly; Ansh Shah (9FR) who achieved a Silver award and qualified for the next round of the Intermediate Kangaroo Challenge.

Secondly; Aryan Gadhav (11ABO) who achieved a Gold award and qualified for the next round of the Maclaurin Olympiad Challenge.

Certificates will be heading out to all participants shortly.

The date for the Junior Maths Challenge is quickly approaching and Maths teachers of Yr7 and Yr8 will be discussing this with you shortly in class.



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