

April 2021

Wreake Valley Academy & Bradgate Sixth Form



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A Message from the Headteacher

There is no magic formula that makes a school tick. As schools we get bombarded with all sorts of fads and gimmicks that we could try or buy into, some of these promise incredible results and transformative impact.

The truth is that schools need simply to provide a safe and positive space where skilled teachers can lead 'disruption free' lessons.

We are still hearing lots of things in the media about the panacea of a 'catch up curriculum' but our students are best served by being back in simple routines and robustly planned lessons.

The focus on routine, hard work and retrieval is relentless at the moment but it is the right way to get our students prepared for whatever their next stage of learning or assessment may be.

What we need from parents and families is the commitment to ensuring that students arrive on time and in the right frame of mind to ensure they can make the most of the lessons. This means having the right equipment, being on time to school and coming in ready to learn (a good breakfast is a great place to start).

Thank you to everyone for the support that you are giving the school. We won't get everything right but if we can make sure that school and home are communicating effectively then our students will continue to thrive.

Tim Marston
Headteacher



Tel: 0116 2641080

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Spring Term Newsletter

B6

During this week Year 12 students have had the opportunity to attend UCAS Discover Days. These aim to help students explore university, apprenticeships, careers and all kinds of possibilities after Bradgate Sixth Form. More importantly, they focus on helping students discover what's important to them and their future.

Students have had access to live sessions with guest speakers such as Youth Mental Health Ambassador, Dr Alex George to speaking directly with hundreds of universities, employers, current students and apprentices, as well as expert advice on things such as personal statements, CVs, and student loans.

This has been such a great opportunity for students, and it has been fantastic to see their engagement and excitement about their future pathways.

Year 11 B6 Growth Programme

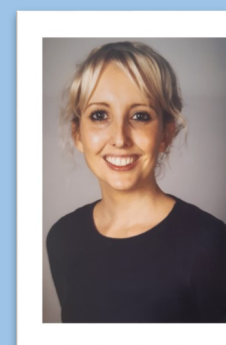
If you have applied to Bradgate Sixth Form for September 2021, please remember to keep checking your BEP email account and the B6 Growth MS Team for exciting updates and information on opportunities for you!

Currently you will be able to see information about the Allied Health Summer School.

The University of Leicester will be hosting a digital two-day healthcare summer school for Year 11 students who are considering a career within the Allied Health Professions which you can apply to attend.

You will need to be available for live sessions taking place on both days (Monday 26 July to Tuesday 27 July 2021) with an online optional social event on the Monday evening. This is a free event.

You will have the opportunity to take part in a variety of sessions led by both healthcare professionals and student mentors. The summer school aims to develop your knowledge and understanding of medicine and the allied health professions, such as Nursing, Midwifery and Operating Department Practice (ODP). You will learn what it is like to study these subject areas, what a healthcare career may involve as well as the skills and qualifications that are required to enter the profession.



Katie Johnson,
Head of Bradgate
Sixth Form

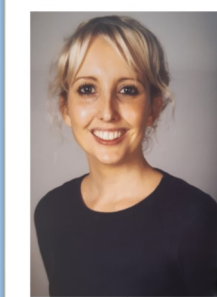


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Katie Johnson,
Head of Bradgate
Sixth Form



Spring Term Newsletter

Year 11 B6 Growth Programme

If you would like any further information about this or help with your application for this Summer School, then please email Mrs Johnson
kjohnson@wreake.bepschools.org

Allied Health Professions include:

Art Therapists
Drama therapists
Music therapists
Chiropodists/podiatrists
Dietitians
Occupational therapists
Operating Department Practitioners
Orthoptists
Osteopaths
Paramedics
Physiotherapists
Prosthetists and Orthotists
Radiographers
Speech and language therapists

Thank you!



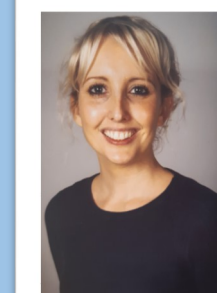
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Katie Johnson,
Head of Bradgate
Sixth Form



Spring Term Newsletter

Bradgate Sixth Form Community Contribution Scholarship

In September we will be launching the B6 Community Contribution Scholarship for our Year 12 students, which aims to encourage students to contribute positively to their wider community.

This is a great opportunity to not only further develop our links and work within our local community, but it will also enable students to develop their LORIC skills Leadership, Organisation, Resilience, Initiative and Communication skills (LORIC). These are crucial skills needed by students as they embark on their Post 16 studies and future pathways.

The B6 Community Contribution Scholarship will recognise those who have reached an exceptional standard. As part of this we would like the scholarship to be sponsored by a local business and so the student who has contributed the greatest number of hours to their local community, receives recognition. We would like to give the student a laptop which is theirs to keep and will also support them in their Year 13 studies and future pathways.

The student will also have their name displayed within Bradgate Sixth Form as well as the name of the business/businesses who have sponsored the scholarship for that academic year.

If you are a local business and would like to support this, then there are a number of ways you can. We really appreciate any support you can offer.

You could:

- Sponsor the B6 Community Contribution Scholarship by donating to the cost of a laptop
- Inform us of any volunteering opportunities within our local community
- Offer summer internships/ work experience/shadowing for students interested in your business

If you would like any further information or to discuss how you could support, please contact Katie Johnson (Head of Bradgate Sixth Form) at
kjohnson@wreake.bepschools.org



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Spring Term Newsletter



Ms Lovegrove
Head of English



Miss Rajput
English

English - Student Work

The following article was written by Year 11 student Alex Ryves (in just 40 minutes!). It was written two weeks before this week's headline making football events but is particularly apt.

All sport should be fun, fair and open to everyone. These days, sport seems to be more about money, corruption and winning at any cost.'

Write an article for a newspaper in which you explain your point of view on this statement.

Thrilling, unbelievable, humbling. For centuries the scriptwriters of sport have never been predictable. Though it is the passion of the game itself – remaining unchanged from grassroots to pro level – that draws fans in, this is overshadowed today by money, and its role in corruption. Most sports are now recognised in media and politics through litigative red tape and showbiz scandals. Is sport human anymore?

Sport changed me from a very young age. I was preoccupied with daydreams and worries throughout my childhood. My seemingly harmless hobbies were terrifying to teachers, writing that I was "spending too much time alone." It was my inclusion in sports at school that uncovered a passion that has burned ever since. The vast majority of my school memories are of the camaraderie of sport: many more friendships were established in teamwork. As ever, sport is still required to bind communities in joy and ignite children's hopes. Seven in ten people believe that sport is a force for good – I would echo this vehemently from my own experiences, yet 36% of people surveyed "do not trust it at all." As I found love for sport on a human level, how, then, is it detached from the action?

It was sport's win-at-all-costs mentality that triggered menacing implications. It started as a search for 'the edge' – you will have seen a myriad supplements, apparatus and voodoo stretches that aim to push a performer further. As competition began to shift to backstage enhancements and pre-planned strategies, the morals of many administrators slipped to dirty depths. It is true that the intensity of the spectacle has not diminished but this is now driven by gain, not glory.



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Ms Lovegrove
Head of English



Miss Rajput
English

English—Student Work

74% say that administrators only desire money and do not consider their fans. The spectator, you, already know this; you can't escape the billboard bombardments and carnivorous carnival of colour. Many in high places would defend this as a natural progression to keep the industry relevant on our socio-economic plane. Personally, when I see every stage of the sport dissected for financial performance, it is at my loss. The magic is gone.

We, the fans, are represented by bodies that strive for monetary dominance claiming it to be on our behalf. The moral values of our games? Out of the window. Indeed, as the legendary Michael Holding would say "This is just not cricket."

To sum-up, it is crucial that sport is cleansed of unhealthy ventures and keeps its promises to supporters – it has truly stayed relevant due to the exhilarating natural beauty it has: always unpredictable. Like nature, it must find a way to return to the balance and order it needs to thrive. Sport must be a people's game. 77% of us see elite sport as inspirational. Let's cherish that belief and keep it alive for centuries more.

By Alex Ryves Year 11



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Spring Term Newsletter



Ms Lovegrove
Head of English



Miss Rajput
English

English - Free Writing

Inspired by a Radio 4 news programme about the benefits of 'free writing' heard by Ms Lovegrove, Miss Rajput introduced the idea of free-writing to her classes. Followed by 10 minutes of silent reading, students are given the opportunity to take control of their creativity and are encouraged to independently write for 10-15 minutes. The writing is not assessed and there is no criteria or limitations to what they can write. To encourage creativity, the aim is to let go and write whatever comes to mind. Some students choose to base their writing on what they read at the start of the lesson or use prompts given to them. Other students enjoy the idea of having a free-reign and go for whatever they want.

All students in Years 7,8,9 and 10 now have their own 'Free-Writing' book where they can keep an anthology of their creative writing pieces in one place to look back on.

If you would like to have a go at your own free-write at home, but not sure where to start, you can use one of the following prompts:

- The first words of your story are: "As night became day, he started to understand the truth."
- Turn the last song you listened to into a story.
- If you could travel back in time, where would you go? Describe the place.
- "This needs to be cleaned. The police will be here any minute."
- Two friends have a disagreement.
- Write a description based on where you are right now.

Year 9 have particularly been enjoying this exercise and Callum Page was keen to share his last free-write before Easter with all of you. He based his writing on a night sky:



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Ms Lovegrove
Head of English



Miss Rajput
English

English - Free Writing

As I peer up into the night sky, I can see the beautiful gas clouds forming over all of existence. The gas clouds are sparkly and bright, and glitter in the night sky. I can see huge streams of meteor showers passing through the elegant sky as well as our neighbouring planets that you can see; like, Mars, Venus, Jupiter and Saturn. Then all of a sudden, I see a huge burst of cosmic energy, probably a star, millions of light years away exploding into something wonderful-looking, but actually dangerous, up in space. Also, I can see the sparkly moonlight peering down from above. Then as I look up, I can see a massive shadow peering over. It's some kind of spaceship with a bright red windscreen and a crimson black body, with what looks like to be some kind of battery operated guns far too advanced for our civilisation. Then, all of a sudden, more appear. Then they start to open fire...

Callum Page Year 9

Year 7 have been taking part in some descriptive writing recently all based around the power of nature. Classes have been exploring the grounds of Wreake Valley with their English teachers and producing pieces of writing based on what they've seen. The English department have been really impressed with the high standard of writing.



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Spring Term Newsletter



Ms Lovegrove
Head of English

English - A page of Thank you so much

On the front cover of a booklet to help our Year 11s with their final assessments was this message:

A message from your teachers:

You have done brilliantly in your 'A Christmas Carol' assessments and, for English, you just have your Paper 2 and your Unseen Poems assessments to go. After that, it will be pure celebration, jubilation and no more frustration for all 130 of you!

We've loved working with you over the last 19 months (or more in some cases). Some of us can even recall you arriving in Year 7 – sweet, innocent and with brains like buds just waiting to blossom into the mighty oaks you have become. You really have been the best year group in the most difficult year.

Finally, we wish you huge success for your exciting futures. You are role models in behaviour, attitude and academic skills and have stupendous futures ahead. Make the very best of each moment!

In light of this message, some Year 11s decided to write their own thank you messages to their families, friends and teachers. Here are a small selection of these letters:

To my friends

You've been my rocks through the hardest time of my life. The last year has shown me who my truest friends are and I appreciate you all so much.

From March 2020, I didn't see a lot of you for over six months and that was incredibly hard. Yet, despite the distance, I felt your presence through Zoom calls, live lessons and late night texts. I will be forever grateful for your guidance when I thought I couldn't get through it.

Thank you

Amy Brocksopp Year 11



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Spring Term Newsletter



Ms Lovegrove
Head of English

English -To My Friends, – Student Work

Dear Isha

Thank you do much for always being there for me. You have never left me to deal with anything by myself and have always supported me with every decision I make and hold my hand through it no matter what. You have never in the five years that I have known you left me to deal with something alone – you have always been by my side and I don't know what I would do without you.

This year has been one of the most difficult years, yet you have stuck with me through it all. Your loving, caring and supportive personality has helped me get through all of my problems. You really have been my rock through everything. You remind me every morning how I can do anything and that if ever I need anything you are here for me.

So, thank you for everything!

Maddison Curson Year 11

Dear Abbie

Thank you so much for helping me during lockdown. Thank you for motivating me to do my school work during lockdown and getting me through tough times.

You are a really good friend Abb-Jem, so I want to let you know how grateful I am for our friendship. I am now going to return the favour and help you through your tough times and motivate you to get the grades you want. You deserve it! You work so hard and I am proud of you.

I am so happy that you are my best friend.

Mia Burzio Year 11



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Spring Term Newsletter



Ms Lovegrove
Head of English

English Continued....

To my Parents

Thank you Mum and Dad for everything you have done for me – the times when I couldn't get up in the morning or the times when I couldn't be bothered to revise. You helped tremendously.

You are also always trying your best to make me understand manners and respect.

Tom Hall Year 11

To my beautiful teachers at Wreake Valley Academy

You have helped me get through life. In the last five years I've transformed from a boy to a man with the help from you. From when I first walked through the gates of the school all of you have given me an education and opinions allowing to go and explore the big wide world.

We have had some tears and some cheers, however it's now time for the beers. It's been a long rollercoaster from start to finish but you teachers have made it an easy ride.

Thank you.

Louie Pipe Year 11

To my friend

This year has been tough on all of us. We've all had our highs and we've all had our lows but I would just like to say 'thank you!' You could have been as silent as a mouse with not a word from you, but you took the time out of your day to message me; to help me when we were both stuck.

You helped me through tough times even when you were being affected too.

Thank you

Niamh Johnson Year 11



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Spring Term Newsletter



Ms Lovegrove
Head of English

English Continued....

To my Parents

Thank you. You have been the most caring and supportive parents to me and it means more than you can imagine. This past year has been the most life-changing year for me. And you always tell me how proud you are of me and that I can do it.

You're always by my side if I need anything and I can't thank you enough for that. With everything going on in the past year and especially the past week, we've had countless hugs, cuddles and check-ups. I know we can get through this... together. You know I'm always here for both of you and I hope sometime soon we can all be better and feel okay.

Without you both I don't know if I could handle everything that's going on, through exams to the added pressure that's going on. If it wasn't for you supporting me and giving me the mental support I need, I don't think I would be able to cope.

From Cayn Barratt Year 11

To my teachers

Thank you for supporting me this last year. It's been a struggle not knowing if we were going to take our GCSEs the normal way or not. Between all of that there have been ups and downs but without you I wouldn't have achieved my grades. I struggled and you struggled but we got through it.

Most importantly, you believed in me when I didn't believe in myself and I thank you for pushing me to try and get the best grades possible. You have made my time at Wreake Valley Academy very enjoyable and I couldn't have asked for a better time here.

Now it's time for me to start a new chapter and for you to teach new year 7s.

Good luck and thank you.

Abbie Richards Year 11



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Student Litter Pick

Last Friday Ellie, Aspen, Mia, Sophia and Student Support Worker Ms Myles did a litter pick on Wreake's back field. The girls were all very willing and excited to do this and were happy about helping the environment and making a change.

Ellie said

"It was amazing what we found during the hour. We managed to fill 3 black bin liners with general litter, whilst also discovering several other things lurking in our back field, such as a rusty old chair and a long piece of metal. Overall we all had a fantastic time helping the community and we are looking forward to doing it very soon!"



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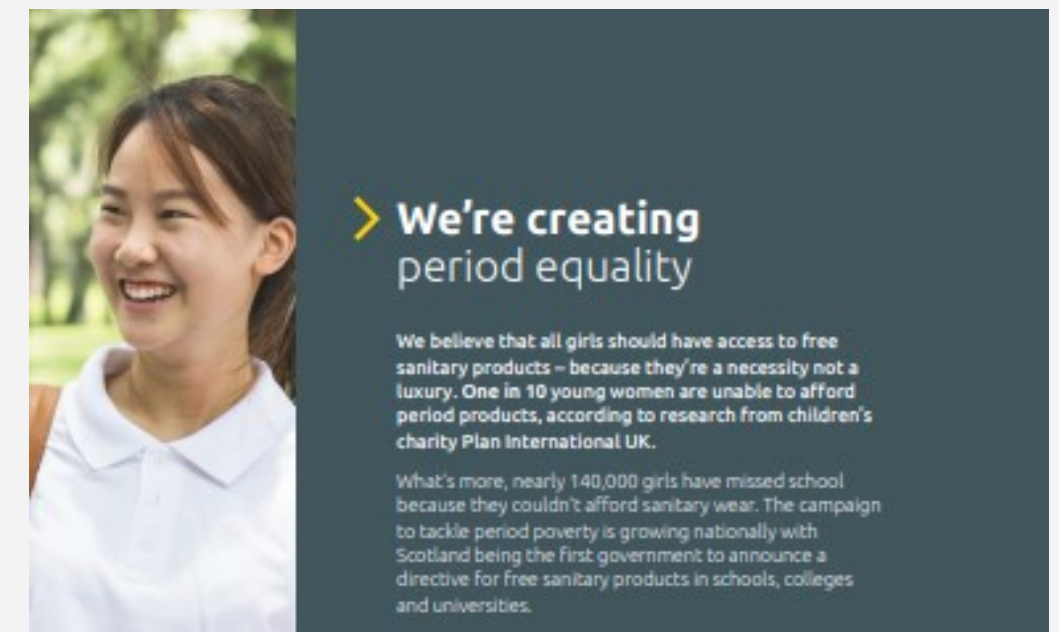


Spring Term Newsletter

Period Equality

Wreake Valley Academy is part of the Government Scheme Period Equality. This scheme supports all girls with sanitary products if they are in need.

If your child needs help with sanitary products please ask them to see a member of the Pastoral staff or the Student Reception team.



If your child would feel uncomfortable coming to talk to us then please contact us directly and we will see them discreetly.



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Spring Term Newsletter

UKMT Maths Challenge



United Kingdom
Mathematics Trust

After the success of the Year 9, 10 and 11's maths challenges earlier this year, it is now the turn for our Year 7 and 8's to show just how good they are. The UK Maths Challenge allows students to pit their wits against other students from around the country. The challenges vary, but all include elements of problem solving and logical thinking.

The selected students will be taking the challenge on the 27th April here in school. and we hope they can match the 9's, 10's and 11's that were awarded one gold, one silver and 3 bronze awards.

We wish them well and we look forward to seeing how they do later this term.



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Spring Term Newsletter

Maths

It has been fantastic to see how well all our years groups have taken to their maths lessons on their return to school.

In particular the Year 11's and 13's have returned with enthusiasm, vigour and a maturity that has been both pleasing to see, but has also allowed them to demonstrate and produce evidence of how much knowledge they know.

At this time of year, all Year 11 and 13 students would usually be doing weekly testing to prepare them for their GCSE's. Although there are no exams this year, we are using the same platform to allow the students as many opportunities as possible to show evidence of the grade they are working at.

So far, the students have completed 2 assessment opportunities, and with the vast majority of the students, the impact has already been shown. In previous years, the improvements have continued right up to the exams, and we expect exactly the same this year.

There are another four opportunities to come and we have confidence that all students will continue to improve. Keep up the hard work!

Year 11 assessment opportunities

Date	Week	Monday	Tuesday	Wednesday	Thursday	Friday
w/c 12th April	C		Opportunity 1		Lesson	Opportunity 2
w/c 19th April	A		Lesson		Opportunity 3	
w/c 26th April	D	Lesson				
w/c 3rd May	B	Bank holiday				Lesson
W/c 10th May	C		Opportunity 4		Lesson	Lesson
w/c 17th May	A		Opportunity 5		Lesson	
w/c 24th May	D	Opportunity 6				

Mr Atherton—Head of Maths



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Spring Term Newsletter

Drama - Monologue Slam

With 14 entries to the KS3 Monologue Slam rehearsals are well underway for all of fantastic performers.

The final deadline to submit your monologue performance is Monday 10th May. Between now and the deadline each year group will have a rehearsal in the theatre after school one day so they can rehearse on the stage and receive some feedback on your performance.

- Monday 26th April will be year 7 (3:00- 4:00)
- Tuesday 27th April will be year 8 (3:00-4:00)
- Thursday 29th April will be year 9 (3:00-4:00)

Entries will need to ensure their lines have been learnt and they have had a go at staging the performance before this rehearsal.

If you have any questions or concerns about the Monologue Slam please email me and I will be happy to come and see you in the school day.

I really look forward to working with you and seeing all of your fantastic entries.

Thanks

Mrs Connolley - Head of Creative Arts & Technology



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Spring Term Newsletter



Ms Lovegrove
Head of English

Stephen Lawrence

To mark Stephen Lawrence Day on Thursday 22nd April – the day Stephen Lawrence was tragically murdered in a racist attack, students from all year groups have been learning about who Stephen Lawrence was and the importance of Stephen Lawrence Day.

In their English lessons, they have written speeches in response to the following statement: “Stephen Lawrence Day is important. Everyone should be aware of what happened to Stephen Lawrence as it is crucial to understand racial issues in society.”

Some students from Year 8 and 9 wanted to share their thoughts on Stephen Lawrence Day and anti-racism with the rest of you:

How would you feel if you or your family were attacked because of the colour of your skin? Stephen Lawrence. An 18-year-old who died because of his race. Stabbed because of his race. Stabbed because of the colour of his skin. 22nd April 1993. Waiting for a bus. George Floyd. A middle aged man. ‘I can’t breathe’, he said. 13 times. A police with his knee to his neck. Breonna Taylor. A woman who was killed. All killed for the same reason... their skin colour. We will never forget.

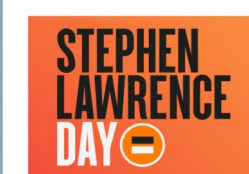
Caitlin Parker Year 8

Stephen Lawrence Day is important. Most people should be aware about today. Because today was the day a man was killed innocently by a group of white youths, because he was black. So everyone please bring awareness for Stephen Lawrence Day as it's very important.

Stephen Lawrence was only 18 years old when he was killed. He had plenty of hard working years left in him but, because of the colour of his skin, he was brutally attacked by a gang.

Imagine that was one of your family members and you got a call to tell you that someone has died in your family. How would you like that?

Jayden Wickes Year 9



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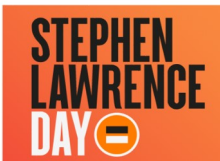
Spring Term Newsletter



Ms Lovegrove
Head of English



Miss Rajput
English



English -Stephen Lawrence Day

Stephen Lawrence. He should be middle-aged by now, working in architecture, maybe settled down with a partner and possibly children.

Except he's not.

That life was snatched mercilessly away from him at the age of 18 for no other reason than the fact his skin held more melanin than his murderers. If you could even call that a reason, no, I would call that high treason, directed at the human race.

These pathetic perpetrators, mongrels that we call convicts, there were 5.

The metropolitan police caught 2 after almost 2 decades of inactivity, it was sheer luck they caught even 1. But, the 3 others are running off scot-free, bragging to each other how they got away with the murder of an innocent teenage boy who happened to be their unlucky victim.

This is why we remember Stephen Lawrence.

We remember his parents who cried.

We remember his siblings who feared.

We remember his friend, his survivor's guilt.

We remember him. We honour him by standing up and opposing these norms that are simply harmful. We honour him by continuing to fight in the face of racism and discrimination.

We will not be silenced. We will rise above and properly honour his legacy.

The legacy of Stephen Lawrence.

By Neo Vekaria Year 8

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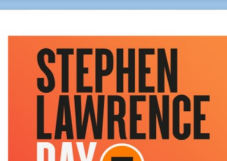
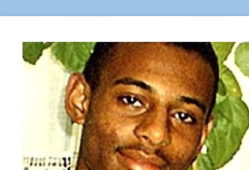
Spring Term Newsletter



Ms Lovegrove
Head of English



Miss Rajput
English



English -Stephen Lawrence Day

How would you feel if you were attacked simply because of your race? Stephen Lawrence Day educates us to be anti-racist. But, why do we protest? We shouldn't have to. Why would you feel the need to be racist?

We should all be anti-racist. Think about Stephen's parents. Imagine the pain they went through and still go through. We should all be anti-racist. Anonymous

Stephen Lawrence Day is important. Would you want to be attacked simply because of your race? 1993, and now it's 2021 – it is shocking that it's still happening. The horror that you could be attacked because of your race is upsetting. We need to make a change now and quickly.

We should all remember Stephen Lawrence. He could have had a future like us.
Ella Copeland Year 8

How would you feel about getting attacked because of your race? He was a good, young student with a high ambition. It's gut-wrenching, scary and shocking! 'Murdered by white youths at a bus stop.' It has been 28 years since that attack happened and society hasn't changed.

He had a good family and future, and that gang had to take it from him. Why do people see racism as a good thing? No-one should be treated differently because of their race. The police were seen as racist people because they did nothing. Thursday 22nd April 1993, Eltham, London.

Thomas Year 8

How would you feel to be left on the floor dying because of your skin? Stephen Lawrence was left dead on the ground at a bus stop, just because of his race. Only his friend was there to escape. Only the police did nothing. Protests started. Stab wounds to the chest. Out of the 5 suspects, only 2 were found guilty! How would you feel to have a family member die and not get justice?

We will never forget the racial attack on the 22nd of April 1993. Even Nelson Mandela came to help his parents. The police did near to nothing. Nothing. This attack will live on forever and ever. Black Lives Matter!

Owen Hamilton Year 8

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Spring Term Newsletter

Stephen Lawrence Day : His Legacy 28 years later

The brutal murder of Stephen Lawrence, a young, innocent Black man who was racially attacked, has educated British society about anti-racism nearly three decades later.

I will never give up

"I will never give up," is the phrase that Doreen Lawrence keeps repeating in the fight to seek justice for her son and other black men that have lost their lives due to Institutional racism. Stephen Lawrence Day is an important influence to the change of Systemic and Institutional Racism. Stephen Lawrence was an intelligent, talented and loving 18-year-old student who tragically lost his life due to a racial hate crime. His murder sparked outrage within the community and what made people specifically more outraged was the lack of co-operation between the police and the devastated family. Stephen Lawrence's murder had significant influence on the fight for racial justice and is still relevant to this day.

How many lives have to be lost before we see change?

His death has enabled people of different races and ethnicities to feel confident in speaking up about the injustice. To feel like they have a word in what seems like a heavily white dominated society. To feel like they have a chance of being able to walk down the street without being fearful of their life. Stephen Lawrence's day has enabled people to finally speak up. But when will enough be enough? How many people have to lose their lives before the government takes control? Stephen Lawrence. George Floyd. Daunte Wright. Breonna Taylor. When will enough be enough?

We are the change

Institutional racism does not just lie within the police, racism is evident everywhere in society. We can't just rely on the police to make these changes as institutional racism is everywhere. Institutional racism is evident in other different platforms, one of them being in the Media. The Media relies heavily on what they think the reader will be intrigued by which is evident within their usage of brutal, relentless and thoughtless remarks about the Black Lives Matter Protests during 2020. One newspaper just recently referred to the peaceful protests as "BLM protesters storm Oklahoma Capitol over GOP bills protecting drivers fleeing riots.." The usage of violent words such as "Storm" and "Riots" is just another example of how black people are racially profiled.

Stephen Lawrence Day is crucial as not only did it celebrate the start of positive changes but it also educates people on the importance of being anti-racist. It tells people that we need to do better. It tells people that we need to change.

Emma Bramley Year 11



April 2021

Wreake Valley Academy & Bradgate Sixth Form



Spring Term Newsletter

English -Stephen Lawrence Day

Dear Gen Z, dear Millennials, dear women, dear different races, dear disabled, dear minorities, dear majorities. Dear fat white politicians who will sit on their ass and pretend to care, only for the credit but I need them to listen because they are the only ones with power.

Dear world, Stephen Lawrence was an innocent 18-year-old boy killed for his race. Stop reading now if you see this and assume I'm just another youth who doesn't know my left from my right and needs to "respect my elders" who have no idea what we are capable of.

Dear those of you who stay and listen, he had dreams. He had a family and a soulmate who will never meet theirs. He could've been the next great architect, he could've been more than another stone in the ground. Of the five guilty, only two were found. Look around. You might not but others had to hear the sounds of a broken heart. A mother ripped to shreds because her son was found dead. A mother who tried to make her voice heard, make her son known. She did. But it wasn't enough. It will never be enough. The years of fighting the trying, the crying, the dying. All for nothing without you.

The new generation hoping for change, for a new world, for justice for this young boy and so many others. The laws put in place but people not held accountable when they should have been. The people that are scared, the people that dared, the people who need your help. They need your help. We need your help. Listen. Learn. Help. Change. This boy was so much more than a reason to rebel. A reason to bring about change that should've already happened. He was a son, a brother, a student, a person. He was, is, and always will be Stephen Lawrence.

By Ala Ojari

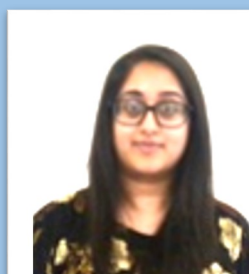
How would you feel to be murdered for your race? Stephen Lawrence Day is important because it teaches us about racism and prevents racial profiling. As a community, we need to stop murdering people because of their race, which they can't change. The 22nd of April must be remembered for Stephen because this can happen to anyone. Would you want to be distraught after your friend or family member has been murdered because of their race?

28 years later and the case still has not been sorted. How would you feel to be his parents after their talented 18-year-old son was murdered in 1993? It's not fair that the men who attacked him got away with it as the charges were dropped. We shouldn't be treated differently because of how we look.

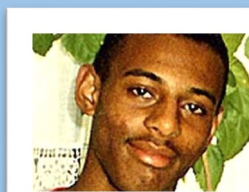
Kelsie-Leigh Pole (Year 8)



Ms Lovegrove
Head of English



Miss Rajput
English



April 2021

Wreake Valley Academy & Bradgate Sixth Form



Spring Term Newsletter

Careers & Aspirations

- FREE EVENT -

UK university & apprenticeship search virtual fairs

Wednesday 16th June
12pm - 6pm

NORTH

Universities Colleges and Apprenticeships | 10 Live Webinars

Register here

<https://ukunisearchnorth.vfairs.com>



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Spring Term Newsletter

Careers & Aspirations



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29th April 2021

Dear Parent(s)/Guardian(s),

We are encouraging students to take part in the **UK University & Apprenticeship Search Virtual Fair** on **Wednesday 16th June (12:00-18:00)**. This free event features a multitude of universities, colleges, and apprenticeship providers from around the UK, along with 10 interactive webinars and **virtual campus tours**. It is aimed at years 13, 12, 11, and 10 as well as parents. The event will provide your child with all the information they need to make informed decisions about their post-18 options.

Students, parents and carers simply need to register online at: <https://ukunisearchnorth.vfairs.com/>

Students and parents can **chat directly** with a mixture of Russell Group, red brick, and modern universities from around the UK to find out invaluable information about courses and life at university, and discover what **admissions tutors** are looking for in UCAS applications. Attendees can also speak to colleges, universities and local and national companies about their **apprenticeship schemes**.

10 interactive webinars will run throughout the day on a variety of university and apprenticeship topics, such as UCAS Personal Statements, Careers & Employability, Clearing, Student Finance, and Apprenticeships. There is also a special webinar to help support parents and teachers taking place at 17:00. The webinars are run by university and apprenticeship professionals who will also host Q&A sessions after the presentations. You can view the webinar timetable and presenters list using this link: <https://ukunisearchnorth.vfairs.com/en/webinar-timetable>

Students should try to register in advance to receive reminder emails with new exhibitor alerts, information on how the day will work and how your child can make the most of the exhibitor interactions.

Each webinar is recorded so students can watch any of interest after the live session has taken place. After 23rd June all webinars will be available to stream on StudentStream along with lots of other videos from universities: <http://studentstream.co.uk>

Please encourage your son or daughter to book their free place and view the webinar timetable, here: <https://ukunisearchnorth.vfairs.com/>

We recommend registering for the event as soon as possible to ensure students have time to prepare for the big day.

Sincerely,

G. Parkinson

Careers and Aspirations Leader

gparkinson@wreake.bepschools.org



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April 2021

Wreake Valley Academy & Bradgate Sixth Form



Spring Term Newsletter

Commentary on Leicester City Under 14s girls

Leicester City Under 14s girls team take victory as they secure an intense 3-2 win over a strong Derby County team behind Wreake Valley.

As the young team sets up in their 4-1-2-3 formation the weather is promising: mild conditions - a slight drizzle but no wind. They face 11 confident looking footballers who take their place in a tactical 3-4-3.

As the whistle blows, Derby takes the first kick and the match commences, explosively. In the midst of the fast pace touches, technique and supportive cheers from the crowd, it is clear that Leicester are playing a game of possession, attempting to pass the ball around the Derby players, whilst their opposition appear most dangerous when making a series of sudden bursts down the wing. The game, however, remains even, for now.

The first real opportunity in the match emerges as a hopeful Leicester City striker makes use of a deadly through ball which leaves their goalkeeper alarmingly exposed. Despite this, she deals with it impressively, punishing the attacker for an unfortunately heavy touch, quickly scooping the ball up and out of reach.

In the next twenty minutes of the first half, there is a number of unsuccessful advances on goal from both teams: one Derby striker attempts to lob Leicester's goalkeeper off her line, who makes an exceptional save, pushing the ball over the crossbar. Minutes later, a succession of errors from the Derby defender's allows Leicester's number 31 straight through on an open goal which is honourably cleared by a determined centre back. Both teams continue to struggle for possession with no evident dominator.

Then, finally Leicester's relentlessness pays off when an opportunistic right back playing out from her half, places a calculated through ball to a supporting player. Calmly and composed, she drills it mercilessly into the bottom right corner: 1-0 Leicester City.



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As the minutes slip away, Leicester come into the game, holding on to the ball for longer periods of time and passing around the back. Derby, however, persist - intercepting the ball and creating opportunities in an effort to level the playing field once again. Nevertheless, they are unable to prevent Leicester's number 31 skillfully taking on the defence once again, dodging their tackles and playing a precise ball to her teammate. With ease, she places it beyond the ill fated goalkeeper's reach.

The referee calls for half time: 2-0 Leicester City.

The second half brings a fresh wave of liveliness from the as yet luckless Derby side; their right wing beginning to look more animated and unpredictable than before - a hazardous combination for Leicester city. It isn't long before a through ball from the right wing feeds into a pacy Derby striker, who strides effortlessly towards the Leicester goalkeeper and finds the bottom left corner to make the score 2-1. There's no doubt that Derby are finally beginning to look like a real threat. Leicester take at least five minutes to recover from their opposition's new found confidence in the match.

As the end nears, the game noticeably intensifies, the crowd becomes more vocal and the atmosphere livens. Just as it seems that Derby will make their comeback, an unstoppable shot from outside the box flies into the top left corner to make the score 3-1 to Leicester with Derby's chances of victory slipping further and further away with every second.

As we reach the 80 minute mark players from both sides are undoubtedly tiring but equally persistent. Derby wins a corner. In one last refusal to surrender the ball comes back out to the right winger who crosses it to an awaiting striker. She attacks the front post and the Leicester players can only watch in dismay as the ball hits the back of the net.

Derby's comeback however is painfully close, and tragically out of sight for them as the final whistle blows. Leicester take the win.



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In a post match conversation with the Leicester City coach, he admits he didn't feel Leicester had performed to their best ability. However, though he recognised there were some areas for improvement, the match was an important experience for the development of the team.

Similarly, centre midfielder - Poppy - who is in her 6th year playing for the club, felt that while there were some elements of her game that she would be able to better in the future she was satisfied with her overall performance.

Both Leicester and Derby County will no doubt be able to take away learning from the game. For now though, Leicester can only gain confidence from their home triumph.

Rhona Johnstone Yr 11



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Spring Term Newsletter



Mrs Patel
Librarian



Library News– Prize Draw

We have received some posters, bookmarks and postcards from authors with messages for our students.

Joseph Elliot, author of The Good Hawk says “ Keep reading—there's a whole world out there to discover” while Dan Freedman , author of Unstoppable and the Jamie Johnson football series says when he was younger he found reading difficult. “ Then I realised I could read about something I loved—in my case football! From that day, when I understood I could CHOOSE to read what I wanted , I've not stopped. Having a good book is like a piece of magic”

Discover books on topics you enjoy in your library.

We have nearly 7000 books on our catalogue—Reading Cloud.

This year we have added over 100 books to our library, including donations, books to fulfil requests from students and newly published titles. Browse the full collection on Reading Cloud :- <https://u007992.microlibrarian.net/>

Key Stage 3 Book Club

For the last two weeks, the Key Stage 3 Book Club have been working hard to get their Book Awards display done. Rather than following an established Book Awards, the book club are hosting their own. With a focus on diversity, there are plenty of book recommendations that the members have enjoyed reading. They will be presenting the awards during the final week of this half-term. Look out for details about the awards ceremony coming up soon.

It is not too late to join our book club. If you are interested, please email library@wreake.bepschools.org or nrajput@wreake.bepschools.org

We give Epraise points for attendance, reading books, doing reviews and will be doing a prize draw at the end of this half-term.

Mrs Patel, Miss Rajput, Mrs Powell and Miss Wilson



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