



Headteacher: Tim Marston
Wreake Valley Academy
Parkstone Road, Syston, Leicester LE7 1LY
T: 0116 264 1080
E: admin@wreake.bepschools.org
W: www.wreake.bepschools.org

Dear Parents & Carers

GCSE and BTEC Level-2 Results – Thursday 12th August 2021

We are writing to confirm our arrangements for Year 11 GCSE and BTEC Level-2 results day this year. We will be issuing the results to Year 11 students via their BEP school email at 8.30am on Thursday 12th August. **Students should not come into school to collect their results.** A paper copy of the results will also be posted home on the same day.

It is imperative that all students check that they can still access their email accounts and that they know their login details before Friday 9th July as this is the last day of term. If a student does not remember their login details they must contact the school via the exams2021@wreake.bepschools.org so that we can reset the password before results day.

Year 11 students who have applied to Bradgate Sixth Form will need to enrol on Thursday 12th August at Bradgate Sixth Form. Students who are currently on the Access to A Level programme can now make their enrolment appointments. Information regarding this has been uploaded to the B6 Growth Programme on MS Teams and has also been emailed to students. During your enrolment appointment you will have the opportunity to decide on your final subject choices and to ask any questions that you may have. Students who have not applied to Bradgate Sixth Form and would like to do so, will need to contact the Head of Bradgate Sixth Form Katie Johnson at kjohnson@wreake.bepschools.org

A dedicated phone line will be set up to support students on results day, details will be sent to students shortly before results day with the details. Mr Parkinson (Careers Lead) will be available to support students and can be contacted between 10am and 3pm via email gparkinson@wreake.bepschools.org to assist with any queries regarding schools, colleges and apprenticeships. He will have a limited number of socially distanced face-to-face meetings with students available on results day and this will be via appointment only. Please email Mr Parkinson to book an appointment.

Information on Appeals

How were my / my child's grades arrived at this year?

Grades this summer were based on Teacher Assessed Grades (TAGs). TAGs were submitted to the exam boards by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance. Our centre policy for determining teacher assessed grades 2021 is available to read on the school website <https://www.wreake.bepschools.org/parents/exam-information/> These grades were then approved by the relevant exam board, following external quality assurance checks.

What do I do if I'm not happy with my / my child's grade?



All students have the opportunity to appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So, if a student puts in an appeal and their grade is lowered, they will receive the lower mark.

There is also the option to re-sit GCSEs and A levels in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.

What are the grounds for appeal?

There are five main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an administrative error: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a procedural error: this means we haven't properly followed our own process, as approved by the exam board. An example of this would be where you've been told you should have received extra time for assessments but this wasn't given in a certain subject.
- You think the academic judgement on the selection of evidence was unreasonable: you think the evidence used to grade you was not reasonable.
- You think the academic judgement on the grade you were given was unreasonable.

What does 'unreasonable' mean?

'Unreasonable' is a technical term in this context and means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade.

This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Because of the flexibility of the approach this year, every school and college will have used different forms of evidence.

It also means that the independent reviewers will not remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a student's grade may go up, stay the same, or go down. When placing an appeal, the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a centre review. At this stage, we will check for any administrative errors, and check that our policies and procedures were followed correctly. Our policy has already been approved by the exam boards, so we are only ensuring that we followed this properly.

The outcome of the centre review will be communicated to students when made.

At the centre review stage, if we find that a grade should go up or down, we will ask the exam board to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an awarding organisation appeal. They must fill in the form below, which we will then send on their behalf to the

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ACADEMY

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exam boards. Students and parents cannot send appeals directly to the exam board themselves – it must come from us.

The outcome of the awarding organisation appeal will be communicated to students when made.

How do I make an appeal?

Following results days, students should fill in the first section of the [JCQ form here](#) and send it to Mrs Pancholi, Exams Officer at lpancholi@wreake.bepschools.org

On behalf of all staff I wish all Year 11 students every success in the future.

Yours sincerely

Tim Marston
Headteacher



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