

SEND Annual Report July 2021

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SENDCo	Jeanette Knowles (jknowles@wreake.bepschools.org)
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Date of Last OfSTED Inspection/rating	May 2019 Requires Improvement
Age Range of Students:	11 - 16
SEND Department	Inclusion Team
Admin and Communication Team:	admin@wreake.bepschools.org

Summary of provision	<p>Wide variety of Interventions, planned and delivered across the year. Links with Pastoral Staff providing a 'wrap around' inclusive approach to provision for students is undergoing change in light of restructure of Pastoral System. Interventions have entrance and exit criteria and are tracked to show impact. Coordinated approach to interventions being established across English and Maths Departments.</p> <p>SEND Staff are flexible and willing to adjust to meet the needs of individuals. Baseline assessments inform interventions and applications for exam access arrangements.</p> <p>In class support allocated across curriculum areas with a priority for EHCP students.</p> <p>Graduated response is clear and information shared with professionals/County Hall is thorough and held in high regard.</p> <p>Links with SENA have been negatively impacted on by reorganisation at County Hall.</p> <p>Whole School Staff are supportive, flexible and share the SEND responsibility, using information available from the SENDCo. Feedback from lessons is informed and reflective.</p>																																				
Statutory work & EHCPs	<p>July 2021 Count of SEND</p> <table border="1"> <thead> <tr> <th>Year Group</th> <th>Education, Health and Care Plan</th> <th>SEN Support</th> <th>Grand Total</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>28</td> <td>31</td> </tr> <tr> <td>8</td> <td>4</td> <td>18</td> <td>22</td> </tr> <tr> <td>9</td> <td>5</td> <td>26</td> <td>31</td> </tr> <tr> <td>10</td> <td>4</td> <td>26</td> <td>30</td> </tr> <tr> <td>11</td> <td>4</td> <td>22</td> <td>26</td> </tr> <tr> <td>12</td> <td></td> <td>6</td> <td>6</td> </tr> <tr> <td>13</td> <td>1</td> <td>4</td> <td>5</td> </tr> <tr> <td>Grand Total</td> <td>21</td> <td>130</td> <td>151</td> </tr> </tbody> </table> <p>Numbers include students in the Bradgate Inclusion Centre EHCP column includes</p> <ul style="list-style-type: none"> One Yr 10 with MSCIP <p>SEN Support Column includes</p>	Year Group	Education, Health and Care Plan	SEN Support	Grand Total	7	3	28	31	8	4	18	22	9	5	26	31	10	4	26	30	11	4	22	26	12		6	6	13	1	4	5	Grand Total	21	130	151
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	<ul style="list-style-type: none"> • Yr11 with TUF and currently under Statutory Assessment with MSCIP • Yr 10 with TUF • Yr10 dual registered (Roundhill) currently under Statutory Assessment • One Year 9 dual registered (Roundhill) currently under Statutory Assessment • One Year 9 dual registered (Roundhill) • Yr 9 student under Statutory Assessment • Yr 7 under Statutory Assessment
<p>Staffing & capacity</p>	<p>HLTA (Full Time) Senior TA (part time) TA (full time) 4 LSAs (full time) 1 LSA (part time) 2 Apprentices</p> <ul style="list-style-type: none"> • One apprentice applied for, and secured a full time role at Roundhill, April 2021. • One apprentice completed the course and has applied for and secured a full time role at WVA for September 2021 • One TA left midterm having secured an apprenticeship for HR, June 2021 <p>The Department has run below capacity for part of the academic year in addition to dealing to the complexities of covid restrictions.</p>
<p>Plans for 2021-22</p>	<p>Relate 4 hours/week (on line when face 2 face not possible) Educational Psychology 6 days per year Autism Outreach In house (SENDCo/HLTA) exam access arrangements</p> <ul style="list-style-type: none"> • Enhance proactive strategy for Autism Outreach (proposal accepted by AO and to be shared as 'gold standard' for collaborative work with schools). • Ensure assess/plan/do review is secure across SEND/MSCIP/Pastoral where behaviour is the apparent barrier to learning.