

SEN Annual Report July 2022

Headteacher	Tim Marston
SENDCo	Jeanette Knowles (jknowles@wreake.bepschools.org)
Address	Wreake Valley Academy Parkstone Road Syston LE7 1LY
Telephone Number:	0116 264 1080
Website Address:	https://www.wvacademy.org/
Date of Last OfSTED Inspection/rating	February 2022 GOOD
Age Range of Students:	11 - 16
SEND Department	Inclusion Team
Admin and Communication Team:	admin@wvacademy.org

Summary of provision	<p>Wide variety of Interventions, planned and delivered across the year. Links with Pastoral Staff providing a 'wrap around' inclusive approach to provision for students is undergoing change in light of restructure of Pastoral System. Interventions have entrance and exit criteria and are tracked to show impact. Coordinated approach to interventions being established across English and Maths Departments.</p> <p>SEND Staff are flexible and willing to adjust to meet the needs of individuals. Baseline assessments inform interventions and applications for exam access arrangements.</p> <p>In class support allocated across curriculum areas with a priority for EHCP students.</p> <p>Graduated response is clear and information shared with professionals/County Hall is thorough and held in high regard.</p> <p>Links with SENA have been negatively impacted on by reorganisation at County Hall.</p> <p>Whole School Staff are supportive, flexible and share the SEND responsibility, using information available from the SENDCo. Feedback from lessons is informed and reflective.</p>																																								
Statutory work & EHCPs	<p>July 2022 Count of SEND</p> <table border="1"> <thead> <tr> <th>Year Group</th> <th>E</th> <th>K</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>34</td> <td>40</td> </tr> <tr> <td>8</td> <td>5</td> <td>33</td> <td>38</td> </tr> <tr> <td>9</td> <td>4</td> <td>19</td> <td>23</td> </tr> <tr> <td>10</td> <td>9</td> <td>32</td> <td>41</td> </tr> <tr> <td>11</td> <td>4</td> <td>27</td> <td>31</td> </tr> <tr> <td>12</td> <td>1</td> <td>12</td> <td>13</td> </tr> <tr> <td>13</td> <td></td> <td>7</td> <td>7</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grand Total</td> <td>29</td> <td>164</td> <td>193</td> </tr> </tbody> </table> <p>Numbers include students in the Bradgate Inclusion Centre EHCP column includes</p>	Year Group	E	K	Total	7	6	34	40	8	5	33	38	9	4	19	23	10	9	32	41	11	4	27	31	12	1	12	13	13		7	7					Grand Total	29	164	193
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	<ul style="list-style-type: none"> • One Yr 11 with MSCIP <p>SEN Support Column includes</p> <ul style="list-style-type: none"> • Yr 11 with TUF • Yr10 awaiting Specialist Placement • 1 student undergoing statutory assessment • 1 student completed statutory assessment: County Hall deemed that needs could be met through current school resources. • 1 request for statutory assessment rejected, overturned by mediation. Assessment completed and EHCP with placement at enhanced resource base issued • 2 requests for statutory assessments made – response from County Hall pending
<p>Staffing & capacity</p>	<p>HLTA (Full Time) Senior TA (part time) TA (full time) 8 LSAs (full time) 2 Apprentices</p> <p>Apprentices supported for one term at The Roundhill Academy as part of their experiencing other settings, both have successfully completed their first year.</p>
	<p>Relate 4 hours/week Educational Psychology 11 sessions across the year Autism Outreach In house (SENDCo/HLTA) exam access arrangements</p>
<p>Plans for 2022-23</p>	<ul style="list-style-type: none"> • Establish robust reviews for students at SEN support (K) • TAs linked with curriculum areas • Arbor to be source of SEND information and teaching strategies for Teaching Staff