

SEN Annual Report July 2023

Headteacher	Tim Marston
SENDCo	Jeanette Knowles (jknowles@wreake.bepschools.org) Transferring to Gen Lovegrove (glovegrove@wreake.bepschools.org)
Address	Wreake Valley Academy Parkstone Road Syston LE7 1LY
Telephone Number:	0116 264 1080
Website Address:	Home - Wreake Valley Academy (bepschools.org)
Date of Last OfSTED Inspection/rating	February 2022 GOOD
Age Range of Students:	11 - 16
Admin and Communication Team:	admin@wvacademy.org

Summary of provision	<p>Wide variety of Interventions, planned and delivered across the year. Links with Pastoral Staff providing a 'wrap around' inclusive approach to provision for students continues to change in light of restructure of Pastoral System.</p> <p>Interventions have entrance and exit criteria and are tracked to show impact.</p> <p>Coordinated approach to interventions being established across English and Maths Departments.</p> <p>SEND Staff are flexible and willing to adjust to meet the needs of individuals.</p> <p>Baseline assessments inform interventions and applications for exam access arrangements. Students not progressing following intervention referred to Educational Psychologist.</p> <p>Feedback from Staff and the termly 100 scores, alongside assessments, have provided comprehensive information for Education Psychology referrals.</p> <p>In class support allocated across curriculum areas with a priority for EHCP students. TA absence has been an issue and Teaching Staff have been flexible in their approach. No cover is available so changes in staffing are based on priorities: interventions, risk and need.</p> <p>Graduated response is clear, and information shared with professionals/County Hall is thorough and held in high regard.</p> <p>Whole School Staff are supportive, flexible and share the SEND responsibility, using information available from the SENDCo. Feedback from lessons is informed and reflective.</p> <p>Increased social, emotional and mental health support – ELSA training for TA in progress.</p> <p>Direct intervention for Year 7 for social skills (supported by Science)</p> <p>EAL support for students with English as an additional Language and who are lacking fluency in both reading and speaking English.</p> <p>New SENDCo in post from June 2023: Gen Lovegrove: glovegrove@wreake.bepschools.org</p> <p>Phased handover completed in Summer term and exiting SENDCo remains on site for support when needed.</p> <p>ELSA proved a very positive experience for young people, and the training/supervision is a key component of this provision.</p>
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SEN Annual Report July 2023

Statutory work & EHCPs

July 2023

SEN Status	No. of Students	% of SEN Students with this Status	% of Students with this Status
Education, Health and Care Plan (E)	34	17.7%	3.8%
SEN Support (K)	172	82.8%	17.8%

Count of SEND by category

Year Group	E	K	Grand Total
Year 10	4	20	24
Year 11	7	33	40
Year 12		7	7
Year 13	1	11	12
Year 7	7	36	43
Year 8	7	36	43
Year 9	8	29	37
Grand Total	34	172	206

Numbers include students in the Bradgate Inclusion Centre

Staffing & capacity

HLTA (Full Time)
Senior TA (part time)
TA (full time)
8 LSAs (full time)
4 Apprentices

Relate 8 hours/week
Educational Psychology 25 sessions across the year
Autism Outreach
In house (SENDCo/HLTA) exam access assessments

Review of Plans for 2022-23

- Establish robust reviews for students at SEN support (K)**
 SENDCo attends Parents evening and invites to make appointments are clear on letters to Parents/Carers
 All K students have had review meetings, in addition to Parent Evenings.
- TAs linked with curriculum areas**
 Staff absence has impacted on this. English and Maths have had greatest impact. However, there has been a negative impact on meeting time for the SEND Department.
- Arbor to be source of SEND information and teaching strategies for Teaching Staff**
 Feedback indicates that not all Staff are accessing the information available on arbor.
 Logging phones and key information in SEN Notes gives a more collaborative approach to recording key information (meetings/referrals)

SEN Annual Report July 2023

	<p>Lack of admin support hinders the consistency needed for arbor to be used and information to Parents/Staff to be coordinated in a more efficient way.</p> <p>ELSA training has been completed – TA has been able to secure promotion to another school. ELSA will now be delivered by Year Head who has completed the appropriate training.</p> <p>Demand for IN1 continues to be high. This has been successful in proactive work for phased transitions into school and promoting emotional regulation during the school day.</p>
<p>Priorities for 2023-2024</p>	<ul style="list-style-type: none"> • Transfer SENDCo responsibility to Gen Lovegrove