

**WREAKE
VALLEY**



ACADEMY

Wreake Valley Academy

Provider Access Policy

Date of review	Dec 2023
Date approved by Governing Body	Dec 2023
Date of next review	Nov 2024

Signed on behalf of the Local Advisory Board

Chair of Local Advisory Board

Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
 - explain what career routes those options could lead to;
 - provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider); and
 - answer questions from pupils.
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Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [“Making it meaningful” checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Loughborough College
 - SMB College group- Brooksby College
 - The Apprenticeship Support & Knowledge for schools and colleges programme (ASK programme)
 - De Montfort University
 - The University of Leicester
 - Bradgate Sixth Form
 - Melton Vale Sixth Form
 - Beauchamp City Sixth form
 - Gateway College
 - Heart Of England College- HOET
 - Loughborough University
 - The Fashion Technology Academy
 - NHS
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Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Pupils staying in education or employment after key stage 4: 96%
- Pupils staying in education after key stage 4: 84%
Of which attended further education colleges or other education providers: 26%
OR, School sixth forms: 55%
or, sixth form colleges: 2%
- Pupils entering apprenticeships after key stage 4: 7%
- Pupils entering employment after key stage 4: 5%
- Destinations unknown: 1%

Last year our year 13 pupils moved to range of providers in the local area after school:

- Staying in education: 67%
 - Students entering apprenticeships: 13%
 - Students entering employment: 11%
 - Students not in education or employment: 7%
 - Destination unknown: 2%
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Management of provider access requests

Procedure

A provider wishing to request access should contact Samuel Ellis and Kathryn Oliver, careers leaders at careers@wreake.bepschools.org

The school reserves the right to decline requests for a number of reasons, including (but not restricted to) the following:

- if such attendance would provide an imbalanced view of available provision (e.g. several apprenticeship providers at an event and no colleges);
- if the provider's input would not be relevant to a particular event if the request is not timely (e.g. students have already heard from similar providers during the year, or if they are involved in end of year exams);
- if the information is not seen to be in the best interest of pupils or there are concerns about the ethics or quality of the provision. In such cases, Head of School or the Careers Leader would inform the provider of this decision and the reason why. If the provider wishes to appeal this decision, they can contact the Head of School. If the provider wishes to appeal the decision received from the Head of School, they should contact the Chair of the Local Advisory Board at the school.

Opportunities for access

The school offers the six provider encounters required by law (marked below in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Two encounters for pupils during the 'first key phase' (Years 8 and 9) that are mandatory for all pupils to attend.

1. **Year 8** – Assembly in Autumn Term with a provider of approved technical education qualifications and/or apprenticeships (local FE College – exact date to be agreed with provider)
2. **Year 9** – Assembly in Autumn Term with a provider of approved technical education qualifications and/or apprenticeships (local FE College – exact date to be agreed with provider)

Two encounters for pupils during the 'second key phase' (Years 10 or 11) that are mandatory for all pupils to attend.

3. **Year 10** – Assembly in Autumn term with a provider of approved technical education qualifications and/or apprenticeships (ASK Apprenticeships and local University - exact date to be agreed with provider)

4. **Year 11** – Assembly in Autumn Term with a provider of approved technical education qualifications and/or apprenticeships (local FE College – exact date to be agreed with provider)

Two encounters for pupils during the ‘third key phase’ (years 12 and 13) that are mandatory for the school to provide but optional for pupils to attend.

5. **Year 12** – Assembly in the Spring Term with a provider of approved technical education qualifications and/or apprenticeships (ASK Apprenticeships and local University - exact date to be agreed with provider)
6. **Year 13** – Assembly in the Autumn Term with a provider of approved technical education qualifications and/or apprenticeships – (ASK Apprenticeships - exact date to be agreed with provider)

In addition to the mandatory encounters, we will offer providers further opportunities to come into school to speak to pupils or their parents/carers. Please contact careers@wreake.bepschools.org if you would like to contribute or have further questions.

Opportunities include:

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Guess my job event. Day TBC	Enterprise day. Day TBC	Speed networking event. Day TBC	Careers fair, also joined by The Roundhill Academy Students 23/05/24 from 5:30pm Work experience 01/07/24 to 05/07/24 (those without placements have career based activities within school)	Elephant group university visit	Work experience 24/06/24 to 28/06/24 Careers fair including a speed networking event 04/2024	Interview advice session. Day TBC
ALL YEAR GROUPS						
National apprenticeship day on the week commencing 02/02/24						

The school's policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students. [It can be read by clicking this link.](#)

Premises and facilities

The school will make the main foyer, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Wreake Valley Academy, Parkstone Road, Syston, LE7 1LY

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.

Approval and review

This policy will be monitored and reviewed on an annual basis, to ensure that current legislation and best practice is recorded.