



**Wreake Valley Academy**

# **Pupil Premium Policy Statement**

<b>Date of Review</b>	January 2020
<b>Date approved by Governing Body</b>	2 <sup>nd</sup> March 2025
<b>Date of next review</b>	Spring term 2026

Signed on behalf of the Governing Body

Chair of Governors/Chair of Committee

## Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals in reception to Year 11, or those who are looked after by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. The Pupil Premium will be used by this school to address any underlying inequalities between children eligible for Pupil Premium and pupils that are not. Wreake Valley Academy will ensure this by making sure the funding reaches the pupils that need it most.

The school receives pupil premium funding for pupils between the ages of 5 and 16. The funding should be used to close the gaps between Disadvantaged Pupils and Non-Disadvantaged Pupils nationally.

## Free school meals

Schools get £1,480 for every primary age pupil, or £1,505 for every secondary age pupil, who claims free school meals, or who has claimed free school meals in the last 6 years.

## Looked-after and previously looked-after children

Schools get £2,570 for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order.

The school decides on how to spend the pupil premium because the school is best placed to assess what provision will close the gaps.

## Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for Disadvantaged Pupils.
- The funding will be used to narrow and close the gap between the achievement of Disadvantaged Pupils and Non-Disadvantaged Pupils nationally.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## Key Principles

The school has the following key principles when considering the allocation of Pupil Premium funding:

- The school has high expectations for all of its pupils. All pupils will receive support to achieve their potential, pupils that require extra support will receive it through lesson delivery and intervention strategies.

- The school recognises that the disadvantaged cohort is comprised of a range of ability. The school does not equate social deprivation with low prior attainment or low ability performance.
- The school recognises that pupils, that are not eligible for Pupil Premium funding, may require extra support. Therefore it is likely that groups receiving support will be a mix of Disadvantaged Pupils and Non-Disadvantaged Pupils.
- The school will track and evaluate the impact of all the strategies used. Strategies that do not have the desired impact will be adapted or terminated.
- The school is partnered with [www.lchcharity.co.uk](http://www.lchcharity.co.uk) to further enhance and develop the schools Pupil Premium provision.

### How we decide to use the Pupil Premium

In order to ensure that the school chooses the correct strategies to close the gaps between Disadvantaged Pupils and Non-Disadvantaged the school uses the latest research on strategies, which have a proven track record for narrowing the gap. In addition the school invests in delivering high quality professional development so that teachers and support staff receive the latest and most effective strategies for Teaching and Learning.

### The school will:

- Use the Pupil Premium for its intended purpose, which is to address the attainment and progress of pupils eligible for Pupil Premium that attend this school.
  - Use the latest research to select proven strategies that work to narrow the gaps. The school will adopt these strategies and adapt them for the pupils that attend the school.
  - Fully evaluate all our strategies to ensure that they have the desired impact.
  - Adapt or change strategies that do not have the desired impact.
  - Ensure that Pupil Premium is allocated across all the year groups.
  - Ensure that the Pupil Premium is available to all ability groups.
  - Always be transparent in our reporting on the performance of the pupils that are eligible for funding. We will ensure that all stakeholders are fully aware of the impact of our strategies on closing the gap between Disadvantaged Pupils and Non-Disadvantaged Pupils.
- The school understands that the Pupil Premium is to support pupils with a wide range of needs. The school will use the expertise within its staff to formulate the right strategies in order to support the pupils' eligible for Pupil Premium.

### How this policy is developed

The policy has been developed in consultation with our staff, pupils and governors. The policy has been developed as part of the work we do to ensure we reduce the difference in outcomes for our pupils. This policy is designed to reduce inequalities and promote inclusion.

### Roles and Responsibilities

#### The Senior Leadership Team

The policy has been developed to ensure that all members of staff are committed to working towards the best possible outcomes for our pupils.

Headteacher is responsible for implementing this policy by:

Co-ordinating the implementation of the intervention strategies and uses the latest information from the Sutton Trust Report and National Conferences to select the right intervention strategies to support the school.

Monitoring the use of the Pupil Premium and check that the strategies are providing value for money. The Assistant Principal will track and monitor the progress of the Disadvantaged Pupils each data collection. This analysis will be used to evaluate the impact of the Pupil Premium funding.

They will report to governors detailing the performance of the Pupil Premium Pupils and the effectiveness of the strategies that have been put in place.

### **Teaching and Support Staff to carry out the following:**

- Have the very highest expectations for all our pupils.
- Be committed to closing any attainment gaps between Disadvantaged and Non-Disadvantaged Pupils.
- Deliver lessons of the highest quality and appropriately differentiate so that all pupils can achieve their potential.
- Attend professional development sessions that are compulsory to ensure they are fully trained and knowledgeable about the key strategies that promote high quality learning.
- Promote an inclusive and supportive ethos in their classrooms which enable pupils from disadvantaged backgrounds to make progress.
- Plan and deliver lessons to a high standard and support pupils from disadvantaged backgrounds in such a way that they make progress so gaps are closed when compared to their peers.

### **The Local Advisory Board**

The Local Advisory Board will receive reports on the spending of the Pupil Premium. The report will detail the performance of our Disadvantaged Pupils and information on the key strategies that the school is using. The Local Advisory Board will use the report to question and challenge the SLT on the use of Pupil Premium and ensure that the strategies provide value for money.

The Local Advisory Board will receive an evaluation report at the start of the academic year for the previous year's outcomes. Advisors will be informed at the start of the academic year on the intentions for spending the new pupil premium allocation.

The Bradgate Education Partnership Trust and Local Advisory Board will ensure the school has met statutory requirements in publishing key information relating to the use of the Pupil Premium. This information will be published on the school website to meet the statutory requirement for informing our stakeholders.

### **The Pupil Premium policy will be published:**

- On the website (paper copies available on request from the school administration office)
- In the staff handbook and as part of an induction pack for new staff