

Welcome

2025-26



New Staff

- Amy Perrett - Teacher of English
- Andrew (Drew) Hart - Teacher of Math
- Chloe-Mae Hurst - Teacher of Science
- George Rawlings - Teacher of PE
- Joanna Foster – Learning Support Assistant
- Karen Brook- Sixth Form Centre Manager
- Laura Pennifold - Head of Inclusion
- Leighton Morgan - Teacher of DT
- Lucy Renwick - Senior SEN Learning Support Assistant
- Neil MacDougall - Deputy Head
- Ruby Lucas - Teacher of PE



Over the summer

- Top floor - classrooms, wall vinyls, toilets
- Middle floor – Ceiling down, ceilings back, 5 renovated classrooms
- Ground floor – new dining furniture (50 more students), new seating spaces, two new classrooms, Student Reception, Sixth Form Reception and office, wall vinyls.
- Outside fencing and trees
- Bradgate Learning Hub



THE WREAKE WAY

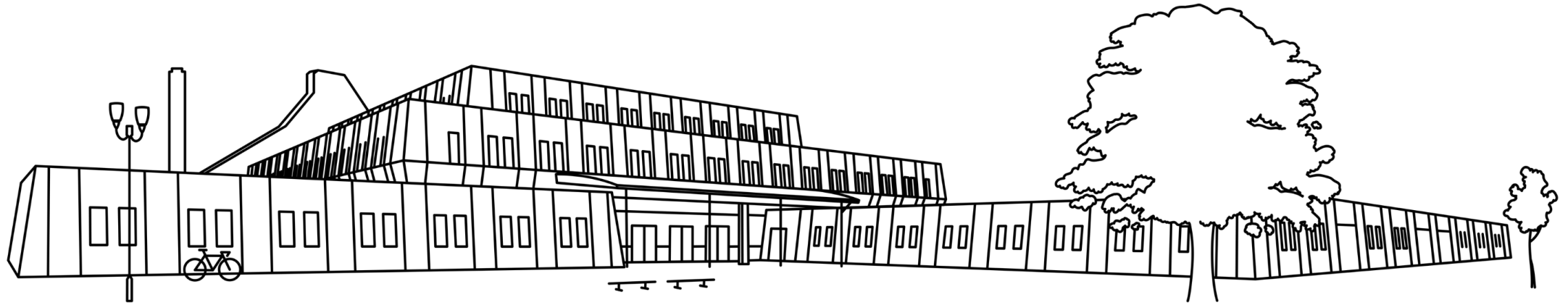








Steps to Success – year 11 and post-16



What do the GCSE grades mean?

New grading structure	Old grading structure
In the first year, broadly the same proportion of students will:	
9	A*
8	as last year got A and above
Achieve a grade 7 and above	
7	A
6	as last year got C and above
5	
Achieve a grade 4 and above	
4	C
3	D
2	E
1	F
Achieve a grade 1 and above	as last year got G and above
1	G
U	U

Source: School and College performance data from the government

What are your options?

Level
4 - 6

Higher Education Qualification (University level)
e.g. Bachelors Degree, Foundation Degree, Degree Apprenticeships

Level
3

Traditional Learning
e.g. A Levels

Vocational Learning
e.g. BTECs, T Levels

**Advanced
Apprenticeship**

Level
2

Achieve 5 GCSEs grade 9-4
including English & maths

**Intermediate
Apprenticeship**

Take a level 1 or 2 course at
college and re-take English and
maths



Different levels of apprenticeships available

Intermediate apprenticeship

- Level 2
- 12-18 months
- Equivalent to 5 GCSEs A* - C

Advanced apprenticeship

- Level 3
- 18-48 months
- Equivalent to 2 A-levels

Higher & degree apprenticeships

- Levels 4,5,6,7
- 24 months+
- Equivalent to foundation degree level+

Plus knowledge, competence, and employability skills

Find an apprenticeship - GOV.UK (www.gov.uk)



[Sign in or create an account](#)

Find an apprenticeship

Important

We've updated Find an apprenticeship.

We've made it easier to search and apply for apprenticeships in England.

Search apprenticeships

34,812 apprenticeships currently listed

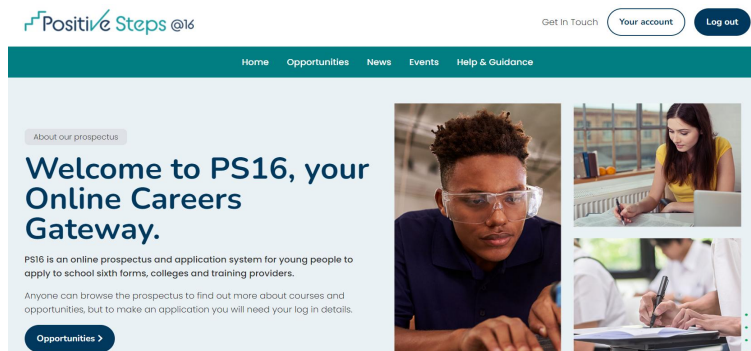
What

Where



PS16 - Your Online Careers Gateway.

www.ps16.co.uk



Use PS16 to look for different courses in Leicester and Leicestershire

When you have log in details you can use PS16 to make applications to colleges.

Opportunities

Helping you to make the right choice.



Search for opportunities

What do you want to study?



Search

Here you may have 3 options to choose from. All Post 16 college courses will be found in the Full time Courses area.



Full time courses

Browse our range of both vocational and academic courses and get your career off to a flying start.



Employer apprenticeship vacancies

Use this search to look for current vacancies.



Jobs

Browse our range of courses

At the top right of the page you will find a "Log in" button.

Click this to sign in to your account.

About our prospectus

Welcome to PS16, your Online Careers Gateway.

PS16 is an online prospectus and application system for young people to apply to school sixth forms, colleges and training providers.

Anyone can browse the prospectus to find out more about courses and opportunities, but to make an application you will need your log in details.

[Opportunities >](#)



Your account

Get the most out of all the eProspectus services you use.



Welcome back, Amid

What do you want to do today?

Apply

You need to fully complete both your pr

Your profile

A record of your information.

Status **incomplete**

[Update your details](#) >

You

Where you plan to go after
year 11?

Status **incomplete**

[Change destination](#) >

Management centre.

[Review applications](#) >

Your basic information should already be inputted for you, such as your name, email and date of birth.

Before you start creating applications it is best to **complete your profile** first (this will save you time in the future).

Click 'Update your Details' here to start this.

Your Profile

Why not get your
profile started?

This is all about you, Amid.

In order to complete your profile, please work through and complete the following sections.

Once you get to this page, please **fill in all sections** of your profile.

Once each section has been completed you will see the status change to complete (green). Start with your Personal Details.

Personal Details

Information about you.

Status **incomplete**

Update details >

Address

Information about where you live.

Status **incomplete**

Update details >

Status **incomplete**

Update details >

Status **incomplete**

Update details >

Qualifications

List all your qualifications from secondary education onwards.

Status **incomplete**

Update details >

Personal Statement

Your chance to describe your ambitions, skills, and experience.

Status **incomplete**

Equality and Diversity

This section is all about who you are and what you believe.

Status **incomplete**

Work Experience

This section is all about the work experience you have had, including any part time jobs, and references.

Status **incomplete**

Update details >

Note:

Each Prospectus may differ in how many sections there are. In this example there are 8 however you may find there are less sections on your account.

← Prev

Next →

[← Back to your profile](#)

Personal Details

This section covers information about you.

First Name *

Amid

Last Name *

Bhat

Preferred First Name *

Amid

Preferred Last Name *

Bhat

Date Of Birth

For example, 12 10 2004

Day

01

Month

01

Year

2006

In each section you can add or edit your details.

All the fields with a red star (*) are mandatory and must be added before saving.

Please double check any information that is already inputted for you.



Personal Details



Address



Health



Parental Details



Qualifications



Personal Statement



Equality and Diversity



Work Experience

Qualifications

Add all the qualifications you are currently studying at school. You will also need to add the ones that you have completed and have a result for.

Note:

Some schools may have added your qualifications for you or may be doing this later so you should check before completing this section.

		(p)	07/2021	Edit Qualification	Delete Qualification
Art	GCSE or Equivalent	7 (p)	07/2021		

Add a new qualification

Subject

Qualification Type

Grade

One of the sections you may need to complete is the Qualifications section.

If this section is empty please add any qualifications you may have or are currently working towards.

How much have you completed?

- ☒ Personal Details
- ☒ Address
- ☒ Health
- ☒ Parental Details

[← Prev](#)

[Next →](#)

Add a new qualification

Subject

English Literature

Qualification Type

GCSE or Equivalent

Grade

9

Entry Type

Please Select...

Please Select...

Predicted

Actual

7

2021

Add Qualification

Cancel

At a glance...

How much have you completed?



Personal Details



Address



Health

If you haven't yet completed your course/qualification such as your A levels or GCSE's, **please supply your predicted grade** given to you by your tutor/teacher.

Make sure you **select 'Predicted'** in this drop down menu.

Once you have completed this section, **click 'Add Qualification'** to add it to the top section

This is all about you, Amid.

In order to complete your profile, please work through and complete each of the sections.

Personal Details

Information about you.

Status **complete**

[Update details](#) >

Address

Information about where you live,.

Status **complete**

[Update details](#) >

Once you have completed all of your sections you will see the statuses are now green.

Now you are ready to find the courses you are interested in.

Qualifications

List all your qualifications from secondary education onwards.

Status **complete**

[Update details](#) >

Personal Statement

Your chance to describe your ambitions, skills, and experience.

Status **complete**

[Update details](#) >

Equality and Diversity

This section is all about who you are and what you believe.

Status **complete**

[Update details](#) >

Work Experience

This section is all about the work experience you have had, including any part time jobs, and references.

Status **complete**

[Update details](#) >

Qualifications

List all your qualifications from secondary education onwards.

Status **complete**

[Update details](#) >

Personal Statement

Your chance to describe your ambitions, skills, and experience.

Status **complete**

[Update details](#)

Equality and Diversity

This section is all about who you are and what you believe.

Status **complete**

Work Experience

This section is all about the work experience you have had, including any part time jobs, and references.

Status **complete**

What's next?

Once your profile is complete you can create an application or u

Print your profile

[Create a PDF](#) >

Add courses to favourites

[Search courses](#) >

Create an application

[View applications](#) >

The next step is to **choose the courses you are interested in** applying to. To do this you will first need to add them to your **Favourites list**.

You can start doing this by **clicking 'Search Courses'** or by navigating to the top and **clicking 'Opportunities'**.

Opportunities

Helping you to make the right choice.



Search for opportunities

What do you want to study?



Search

Here you may have 3 options to choose from. All Post 16 college courses will be found in the Full time Courses area.



Full time courses

Browse our range of both vocational and academic courses and get your career off to a flying start.



Employer apprenticeship vacancies

Use this search to look for current vacancies.



Jobs

Browse our range of courses

Full time courses

Course Finder



[< Back](#)

Search for courses

Postcode (optional)

Distance (optional)



Please Select...



Search

Enter either the postcode where you live or where you would like to travel from.

Not quite sure what you're looking for or where to start? Try searching...

By Provider

By Sector

By Qualification

By Level

By Area

Your Local Online Careers Gateway

We know it can sometimes be difficult to find what you are looking

Useful links

[Apprenticeships](#)

Other websites

[Leicester Employment Hub](#)

Get social

[!\[\]\(a551b0630a928855fed2157a11076906_img.jpg\) Twitter](#)



RSL Subsidiary Diploma Music Practitioners

Bradgate Sixth Form

Parkstone Rd, Syston, Leicestershire, LE7 1LY

📍 Not Set 📄 Level 3

Not Set

Available start dates

Tuesday, 29 August 2023 Bradgate Sixth Form	♥ Add to Favourites
Tuesday, 29 August 2023 Bradgate Sixth Form	♥ Add to Favourites

Once you've selected your favourite courses
And all of your profile information is green
Then you can make your 3 applications

Course Summary

This course provides music industry qualifications that will equip learners with the skills, knowledge and understanding for entry to employment in the music industry or further study.

This qualification is divided into specific pathways(Performance, Composition, Technology and Business) offering the opportunity to undertake specialised learning that can be accurately matched to specific career sectors in the music industry.

The array of optional units within the qualification also allows learners to cover a range of aspects of the music industry, reflecting the nature of employment within the music industry which often involves individuals undertaking multiple roles of a 'portfolio career', many in a freelance capacity.

Course Details

- Year 12 Performance Pathway
- 386 Practical Musicianship
- 365 Auditioning for Music
- 353 Music Event Management

Entry requirements

Five standard passes at GCSE (at least a Grade 4). This must include at least a Grade 4 in English Language and Maths at GCSE.

Your account

Get the most out of all the eProspectus services you use.



Welcome back, Amid

What do you want to do today?

Apply

You need to **fully complete both your profile and next steps** before you can make an application.

Your profile

A record of your information.

Status **complete**

[Update your details](#) >

Your next step

Where you plan to go after year 11?

Status **complete**

[Change destination](#) >

Your Applications

Management centre.

[Review applications](#) >

At a glance...

Everything you need to know

Click on 'Review Applications' to create your application

messages to read

Personal Details

Status 

[Update details](#) >

Address

Status 

[Update details](#) >

Health

Status 

[Update details](#) >

Parental Details

Status 

[Update details](#) >

Qualifications

Status 

[Update details](#) >

Personal Statement

Status 

[Update details](#) >

Equality and Diversity

Status 

[Update details](#) >

Work Experience

Status 

[Update details](#) >

Course Choices

No course chosen.

Status 

[Add/remove courses](#) >

Click here to add a course.

[Send application](#) >



Thursday 16th October Bradgate Sixth Form Open evening,

SMB – Brooksby College, Stephenson college and Melton College



**BMC College
Stephenson Campus**

Saturday 15th November

**9.30am –
1pm**



**BMC College - Brooksby
Campus**

Saturday 11th October

**9.30am –
1pm**

Saturday 13th December

**9.30am –
1pm**



**BMC College - Melton
Campus (Performing
Arts)**

Weds 12th November

**5.15 –
7.15pm**

Leicester College Open Events



Post-16 October Open Event



Leicester College

(all campuses)

Tuesday 30th October

5pm – 7.30pm

Saturday 15th November

10am – 1pm

NEXT EVENT



Loughborough College **Saturday** **9.30am – 4th October 1pm**

Saturday **9.30am – 8th 1pm**
November

9.30am – Saturday 1pm
6th
December

UPCOMING

OPEN DAYS

If you need any help please get in touch

- Careers@wreake.bepschools.org

Kat Oliver

KOliver@wreake.bepschools.org

Mobile Device Policy

**‘NEVER USED, SEEN OR
HEARD’
WHY?**



Surely the positives outweigh the negatives

“The rise of the smart phone”

Emergencies

Safety

Independence and responsibility

Revision

Surely the negatives outweigh the positives

“The rise of the smart phone”

19 seconds

Mobile Device Policy

**‘NEVER USED, SEEN OR
HEARD’**

What happens if it is USED, SEEN or
HEARD?

Confiscation

Returned at 3:10pm

How can you help?

Encourage responsibility

Don't call / message them

Encourage them to use us to contact you

Support us if a confiscation occurs

Uniform



School Bag (Compulsory)	The bag must be fit for purpose and carry A4 books and all equipment.
Blazer (Compulsory)	Navy school blazer with school logo.
Shirt	Plain white school style shirt (short or long sleeve), buttoned through to the collar and tucked in . A Plain white T-shirt may be worn under the shirt.
Jumper (optional)	Plain grey v-neck school jumper, may be worn in addition to the blazer, not instead of .

Tie (Compulsory)	School tie with a neat knot with 5 stripes showing below the knot.
Skirt	Plain mid grey or black school skirt. Length no shorter than just above the knee . The skirt should not be tightly tailored or of a stretchy 'lycra' type material. It must not be split above the knee.
Trousers	Mid grey or black plain school trousers. Belts must be plain with no large buckles. Smart flared trousers are permitted. Tight fitting or cropped trousers are not acceptable. No stretch fabrics, jean style or turn ups.
Shorts	Plain mid grey or black tailored school style shorts.

Tights / socks	Plain Black, navy, grey or neutral. If students choose to wear long socks with the school skirt, they must ensure they are worn below the knee .
Footwear	Plain black footwear . Footwear should not have coloured laces, stitching, logos, patterns. No sandals, clog style or open toe footwear of any description are permitted. Heels must not exceed 3cm
Coats	Outdoor coats should be an addition to and not instead of the school blazer. We do not allow tracksuit tops or hoodies of any kind .
Head coverings	Head coverings for religious reasons must be plain black, white or grey and must be securely fastened.

Lanyards (Ks3 only)	Lanyards must be worn at all times for safeguarding purposes. The name and face should be visible at all times.
Jewellery/Makeup etc	Small sleepers or stud earrings only. A single discreet stud, ring or spacer is allowed to be worn in the nose. No other facial piercings are allowed in school. Subtle make up only . Excessively long false nails of any material are not permitted. Excessively long false eyelashes are not to be worn. All jewellery must be removed for PE.
Hairstyles	No extreme hairstyles
The Headteacher or nominated Deputies will have the final decision on all matters related to school uniform.	



Shoes that **DO** meet the policy



Shoes that **DO** meet the policy



The only colour we do allow are the very small 'KICKERS' tags



A small simple buckle is acceptable



Shoes that **DO NOT** meet the policy







Not wearing correct uniform?

Scenario A:

- Student arrives to school and they are not in full school uniform, **but** they have a note from home outlining a **legitimate reason** for this
- The student will be **issued a uniform pass by their tutor** and will **not** receive a uniform point on Arbor and will **not** receive a uniform detention.

Scenario B:

- Student arrives to school and they are not in full school uniform and has **not brought a note from home outlining a legitimate reason.**
- The student will be **issued a uniform pass for the day by their tutor** and **will** receive a uniform point on Arbor.
- If the student arrives the next school day and is still not in full school uniform, but, they have a note from home outlining a legitimate reason for this, then they will be **issued a uniform pass by their tutor** and will **not** receive a uniform point on Arbor and will **not** receive a uniform detention.

Scenario C:

- Student arrives to school and they are not in full school uniform and has **not brought a note from home outlining a legitimate reason.**
- The student will be **issued a uniform pass for the day by their tutor** and **will** receive a uniform point on Arbor.
- If they are not in full school uniform **the following school day** and are still **without a note** from home outlining a **legitimate reason** for this, they will receive a **30 minute after school detention on the same day**

Name:

Tutor Group:

Expiry Date:

Tutor Signature:

Reason: