

Welcome

2025-26



New Staff

- Amy Perrett - Teacher of English
- Andrew (Drew) Hart - Teacher of Math
- Chloe-Mae Hurst - Teacher of Science
- George Rawlings - Teacher of PE
- Joanna Foster – Learning Support Assistant
- Karen Brook- Sixth Form Centre Manager
- Laura Pennifold - Head of Inclusion
- Leighton Morgan - Teacher of DT
- Lucy Renwick - Senior SEN Learning Support Assistant
- Neil MacDougall - Deputy Head
- Ruby Lucas - Teacher of PE



Over the summer

- Top floor - classrooms, wall vinyls, toilets
- Middle floor – Ceiling down, ceilings back, 5 renovated classrooms
- Ground floor – new dining furniture (50 more students), new seating spaces, two new classrooms, Student Reception, Sixth Form Reception and office, wall vinyls.
- Outside fencing and trees
- Bradgate Learning Hub



THE WREAKE WAY









What is CEIAG?

Careers education

We want a future where every student embraces their aspirations, unlocking their full potential to achieve success.

How will we support our students?

Guidance

Qualifications

Employability skills

Experiences



Labour market
information

What is LMI?

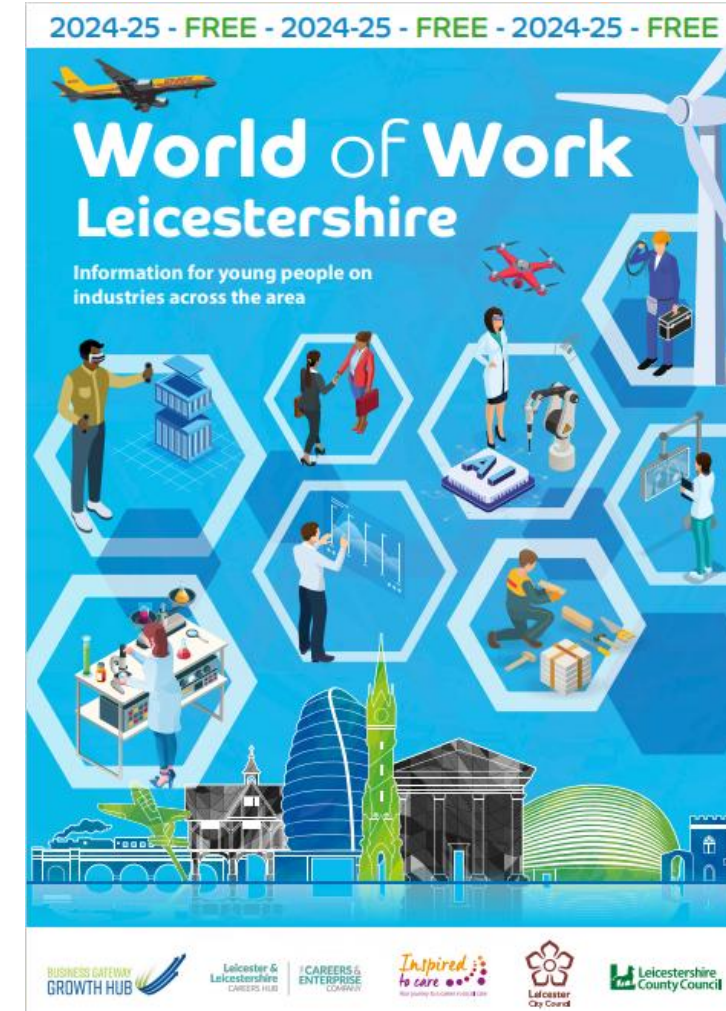
Labour market information can tell you:

- Which industries are recruiting and where they are located;
- The number of people in certain types of jobs;
- What qualifications and skills businesses are looking for;
- Growing or declining occupations; and
- General employment trends.

Where to find LMI

Labour market information for
students and parents/carers

LLEP WORLD OF WORK
LEICESTERSHIRE



Unifrog

www.unifrog.org/code

Parent sign up code
TRWVparent

This gives the parent their own
account to use unifrog



Interests profile

✓ Quiz last taken 17 Nov 24: I and R and S



Activities

✗ Recorded at least 10



No tools in this category are tailored to you this year - click 'All tools' to see everything

Quiz profile

✗ 2 of 4 quizzes complete



Skills

✗ Completed all 12



No tools in this category are tailored to you this year - click 'All tools' to see everything

Exploring

Careers library

✗ Careers favourited



Interactions

✗ Missing 5 Interaction types



Connecting

Applications

Know-how library

✗ Guides favourited



Materials

No tools in this category are tailored to you this year - click 'All tools' to see everything

Courses

✓ 1 course added, 0 completed



No tools in this category are tailored to you this year - click 'All tools' to see everything

Mobile Device Policy

**‘NEVER USED, SEEN OR
HEARD’
WHY?**



Surely the positives outweigh the negatives

“The rise of the smart phone”

Emergencies

Safety

Independence and responsibility

Revision

Surely the negatives outweigh the positives

“The rise of the smart phone”

19 seconds

Mobile Device Policy

**‘NEVER USED, SEEN OR
HEARD’**

What happens if it is USED, SEEN or
HEARD?

Confiscation

Returned at 3:10pm

How can you help?

Encourage responsibility

Don't call / message them

Encourage them to use us to contact you

Support us if a confiscation occurs

Uniform



School Bag (Compulsory)	The bag must be fit for purpose and carry A4 books and all equipment.
Blazer (Compulsory)	Navy school blazer with school logo.
Shirt	Plain white school style shirt (short or long sleeve), buttoned through to the collar and tucked in . A Plain white T-shirt may be worn under the shirt.
Jumper (optional)	Plain grey v-neck school jumper, may be worn in addition to the blazer, not instead of .

Tie (Compulsory)	School tie with a neat knot with 5 stripes showing below the knot.
Skirt	Plain mid grey or black school skirt. Length no shorter than just above the knee . The skirt should not be tightly tailored or of a stretchy 'lycra' type material. It must not be split above the knee.
Trousers	Mid grey or black plain school trousers. Belts must be plain with no large buckles. Smart flared trousers are permitted. Tight fitting or cropped trousers are not acceptable. No stretch fabrics, jean style or turn ups.
Shorts	Plain mid grey or black tailored school style shorts.

Tights / socks	Plain Black, navy, grey or neutral. If students choose to wear long socks with the school skirt, they must ensure they are worn below the knee .
Footwear	Plain black footwear . Footwear should not have coloured laces, stitching, logos, patterns. No sandals, clog style or open toe footwear of any description are permitted. Heels must not exceed 3cm
Coats	Outdoor coats should be an addition to and not instead of the school blazer. We do not allow tracksuit tops or hoodies of any kind .
Head coverings	Head coverings for religious reasons must be plain black, white or grey and must be securely fastened.

Lanyards (Ks3 only)	Lanyards must be worn at all times for safeguarding purposes. The name and face should be visible at all times.
Jewellery/Makeup etc	Small sleepers or stud earrings only. A single discreet stud, ring or spacer is allowed to be worn in the nose. No other facial piercings are allowed in school. Subtle make up only . Excessively long false nails of any material are not permitted. Excessively long false eyelashes are not to be worn. All jewellery must be removed for PE.
Hairstyles	No extreme hairstyles
The Headteacher or nominated Deputies will have the final decision on all matters related to school uniform.	



Shoes that **DO** meet the policy ✓



Shoes that **DO** meet the policy ✓



The only colour we do allow are the very small 'KICKERS' tags



A small simple buckle is acceptable



Shoes that **DO NOT** meet the policy ✗







Not wearing correct uniform?

Scenario A:

- Student arrives to school and they are not in full school uniform, **but** they have a note from home outlining a **legitimate reason** for this
- The student will be **issued a uniform pass by their tutor** and will **not** receive a uniform point on Arbor and will **not** receive a uniform detention.

Scenario B:

- Student arrives to school and they are not in full school uniform and has **not brought a note from home outlining a legitimate reason.**
- The student will be **issued a uniform pass for the day by their tutor** and **will** receive a uniform point on Arbor.
- If the student arrives the next school day and is still not in full school uniform, but, they have a note from home outlining a legitimate reason for this, then they will be **issued a uniform pass by their tutor** and will **not** receive a uniform point on Arbor and will **not** receive a uniform detention.

Scenario C:

- Student arrives to school and they are not in full school uniform and has **not brought a note from home outlining a legitimate reason.**
- The student will be **issued a uniform pass for the day by their tutor** and **will** receive a uniform point on Arbor.
- If they are not in full school uniform **the following school day** and are still **without a note** from home outlining a **legitimate reason** for this, they will receive a **30 minute after school detention on the same day**

Name:

Tutor Group:

Expiry Date:

Tutor Signature:

Reason:

Year 7 Important Dates



- Friday 21st November-Children in Need
- Wednesday 17th December-Christmas Dinner & Jumper Day
- Monday 2nd February –NCE Reports
- Thursday 7th May-Parent's Evening
- Friday 22nd May-Yr 7 Colour Dash
- Monday 15th June-NCE Reports
- Wednesday 8th July-Rewards Trip

